

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	RESEARCH METHODOLOGY	Instructor	HUANG, YUNG-KUEI
Course Class	TQVXB4A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT, 4A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop talented managers with international competitive advantage in the tourism industry.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Ability to analyze and solve problems.</li> <li>B. Ability to communicate in English.</li> <li>C. Proper service and work attitude.</li> <li>D. Tourism management knowledge.</li> <li>E. Tourism management skills.</li> </ul>			
Course Introduction	<p>This course studies the significance and processes of business research. This course discusses primary research methods with applications to observed issues or problems in the area of tourism and hospitality management. Students learn to conduct research activities including problem identification, the logic of research, literature review, research designs, data collection, measurements, questionnaire development, and data analysis. Students are required to work in teams and complete a research report as part of a team.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	to understand the importance of business research and concepts and processes of business research methods	C2	A
2	to develop an ability of effectively performing research activities including problem identification, literature search and review, research designs, data collection, data analysis, and communication of research findings and implications	C4	ABC

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to understand the importance of business research and concepts and processes of business research methods	Lecture, Discussion	Written test, Report, Participation
2	to develop an ability of effectively performing research activities including problem identification, literature search and review, research designs, data collection, data analysis, and communication of research findings and implications	Lecture, Discussion, Problem solving	Written test, Report, Participation, Presentati

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Setting the Tone	
2	103/09/22 ~ 103/09/28	The role of Business Research; Terminology	
3	103/09/29 ~ 103/10/05	Research Process and Design	
4	103/10/06 ~ 103/10/12	Problem Definition Processes	
5	103/10/13 ~ 103/10/19	Measurement and Scaling Concepts	
6	103/10/20 ~ 103/10/26	Questionnaire Design	Computer Lab?
7	103/10/27 ~ 103/11/02	Survey Research - Advantages, Medium, and Error	
8	103/11/03 ~ 103/11/09	Team Discussion	
9	103/11/10 ~ 103/11/16	Team Presentation Phase I	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Sampling Designs and Data Collection Procedures	
12	103/12/01 ~ 103/12/07	Data Analysis: SPSS or Excel	Computer Lab?

13	103/12/08 ~ 103/12/14	Communicating Research Results	
14	103/12/15 ~ 103/12/21	Team Discussion	Computer Lab?
15	103/12/22 ~ 103/12/28	Team Presentation Phase II	
16	103/12/29 ~ 104/01/04	Team Presentation Phase II	
17	104/01/05 ~ 104/01/11	Team Presentation Phase II	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Zikmund, W. G., Babin, B. J., Carr, J. C., & Griffin, M. (2013). Business Research Methods. (9 ed.). South-Western, Cengage Learning.		
Reference(s)	Cresswell, J. W. (2003). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. (2 ed.). Sage Publications.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual : 35.0 %   ◆ Midterm Exam :           % ◆ Final Exam :   5.0 % ◆ Other (participate; report) : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		