

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	HOTEL MANANGEMENT AND OPERATION	Instructor	JUAN, PIN-JU
Course Class	TQVXB2A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT, 2A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop talented managers with international competitive advantage in the tourism industry.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Ability to analyze and solve problems. B. Ability to communicate in English. C. Proper service and work attitude. D. Tourism management knowledge. E. Tourism management skills. 			
Course Introduction	<p>The purpose of this course is to provide guidance to the students who are looking for a future career in the hospitality industry. Knowledge of the hotel history leads to a better understanding of the present. The introduction of the function of every department at the hotel, such as Front Office, Housekeeping, Engineering Food & Beverage, Sales & Marketing, Human Resources, will help students get the whole picture of the hotel operation. Besides being an introduction to the hospitality industry, managerial skills such as communication skills, interpersonal skills will also be discussed.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1.Introduction Hotel Industry.	C1	ABCDE
2	2.Introduction different department and founctions in the hotel.	P1	ABCDE
3	3.Internationalization	A5	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1.Introduction Hotel Industry.	Lecture, Discussion, Visit	Written test, Practicum, Report, Participation
2	2.Introduction different department and founctions in the hotel.	Lecture, Discussion	Written test, Practicum, Report, Participation
3	3.Internationalization	Lecture, Discussion	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	Organization and Structure	
2	103/09/22~ 103/09/28	Guest Service	
3	103/09/29~ 103/10/05	Careers	
4	103/10/06~ 103/10/12	The Guest Cycle	
5	103/10/13~ 103/10/19	Telecommunications	
6	103/10/20~ 103/10/26	Reservations	
7	103/10/27~ 103/11/02	Registration	
8	103/11/03~ 103/11/09	Check-Out and Settlement	
9	103/11/10~ 103/11/16	Check-Out and Settlement	
10	103/11/17~ 103/11/23	Midterm Exam Week	
11	103/11/24~ 103/11/30	The Night Audit	
12	103/12/01~ 103/12/07	Field Study	12/5 Field Study

13	103/12/08 ~ 103/12/14	Housekeeping Management	
14	103/12/15 ~ 103/12/21	Housekeeping Inventory	
15	103/12/22 ~ 103/12/28	Guestroom Cleaning	12/5 Field Study, No class on 12/26
16	103/12/29 ~ 104/01/04	On-Premises Laundry Management	12/5 Field Study, No class on 1/2
17	104/01/05 ~ 104/01/11	Carpet Construction and Maintenance	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Year One (1999), Lodging Management Program. Michigan: Educational Institute of the American Hotel & Motel Association.		
Reference(s)	John R. Walker (2009). Introduction to Hospitality. 5th Edition. (華泰文化), Pearson Education Inc. Chuck Y. Gee. (2008). International Hotels Development and Management. 2nd edition. (Educational Institute of the American Hotel & Lodging Association)		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		