Tamkang University Academic Year 103, 1st Semester Course Syllabus

To develop tale industry. A. Ability to an B. Ability to co	DURISM SERVICE MANAGEMENT QVXB2A EPARTMENT OF INTERNATIONAL TOURISM ANAGEMENT, 2A Departmental Aim of Ented managers with international competitive advant Departmental core core alyze and solve problems. mmunicate in English.	age in the tourism	CHIEN-MU YEH • Required • One Semester • 3 Credits
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A. Ability to an B. Ability to co C. Proper servi	alyze and solve problems.	mp e t e n c e s	
B. Ability to co			
C. Proper servi	mmunicate in English.		
D. Tourism ma	ce and work attitude.		
	nagement knowledge.		
E. Tourism ma	nagement skills.		
i Course	This course is a work-shop based course. Seven guest leliver speech regarding the service issues in the hote industry, resort industry, airline industry, hospitality incide lecture will also teach basic service concepts regainstudents can be equipped with basic concepts and rig	el industry, travel age dustry and media inc rding service theorie	ncy Iustry. s.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance	
No.	Teaching Objectives	Objective Levels	Departmental core competences	
1	Be able to understand the tourism service industry.	C4	CD	

Teaching Objectives, Teaching Methods and Assessment

	reaching espectives, reaching methods and research			
No.	Teaching Objectives	Teaching Methods	Assessment	
1	Be able to understand the tourism service industry.	Lecture, Discussion	Report	

Essential Qualities of TKU Students		Qualities of TKU Students	Descrip	tion
		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy◇ A vision for the future◇ Moral integrity		teracy	Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
		e future		
		у		
•	Independent	thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
\Diamond	A cheerful att	itude and healthy lifestyle		
•	A spirit of tea	mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
		sthetic appreciation	Equipping students with the ability to sen aesthetic beauty, to express themselves c the creative process.	
			Course Schedule	
Week	Date		Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Course Introduction		
2	103/09/22 ~ 103/09/28	Service Characteristics		
3	103/09/29 ~ 103/10/05	Hotel Service Management	(guest speaker)	
4	103/10/06 ~ 103/10/12	Hotel Service Management	(guest speaker)	
5	103/10/13 ~ 103/10/19	Travel Agency Service Management (guest speaker)		
6	103/10/20 ~ 103/10/26	Travel Agency Service Management (guest speaker)		
7	103/10/27 ~ 103/11/02	Resort Service Management (guest speaker)		
8	103/11/03 ~ 103/11/09	Customer Behavior		
9	103/11/10 ~ 103/11/16	Service Procedure		
10	103/11/17 ~ 103/11/23	Midterm Exam Week		
11	103/11/24 ~ 103/11/30	Hospitality Service Manager	ment (guest speaker)	
		Media and Tourism Service Industry (guest speaker)		

13	103/12/08 ~ 103/12/14	Service Management: Airline Industry (guest speaker)		
14	103/12/15 ~ 103/12/21	Customer Complaint		
15 103/12/22 ~ 103/12/28		Service Recovery		
16 103/12/29 ~ 104/01/04		Group Presentation		
17	104/01/05 ~ 104/01/11	Group Presentation		
18	104/01/12 ~ 104/01/18	Final Exam Week		
Requirement				
Teaching Facility		Computer, Projector		
Textbook(s)				
Reference(s)		Fitzsimmons, J. A. and Fitzsimmons, M. J. (2011). Service Management. Boston: McGraw Hill. Humphrey, D. D. (2008). 21st Century Business: Customer Service. U.S.: South-Western, Cengage Learning.		
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 Attendance: %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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