## Tamkang University Academic Year 103, 1st Semester Course Syllabus

| Course Title   | ACCOUNTING  | Instructor  | LO WEN-CHEN   |
|--|---|-------------|---|
| Course Class   | DEPARTMENT OF INTERNATIONAL TOURISM  Details                  |             | <ul><li>Required</li><li>One Semester</li><li>3 Credits</li></ul> |
|  | Departmental Aim of Educ                                      | ation       |   |
| To develop t<br>industry.  | talented managers with international competitive advantage in | the tourism |   |
|  | Departmental core compet                                      | e n c e s   |   |
| A. Ability to  | analyze and solve problems.                                   |             |   |
| B. Ability to  | o communicate in English.                                     |             |   |
| C. Proper s  | ervice and work attitude.                                     |             |   |
| D. Tourism   | management knowledge.   |             |   |
| E. Tourism   | management skills.  |             |   |
| This course introduces the concepts of accounting, including basic financial statements and related elements. Students are expected to understand and analyze the figures of the financial statment when they are make decisions.  Course Introduction |   |             |   |
|  |   |             |   |

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

|     | Teaching Objectives                             |    | Relevance                     |  |
|-----|---|----|-------------------------------|--|
| No. |   |    | Departmental core competences |  |
| 1   | Understanding accounting principles and concept | C2 | ACD                           |  |
| 2   | Preparing financial statements                  | C2 | AD                            |  |
| 3   | Analyzing financial statements                  | C4 | AD                            |  |

## Teaching Objectives, Teaching Methods and Assessment

|     | 5 - 3 - 4                                       |                  |                             |  |  |
|-----|---|------------------|-----------------------------|--|--|
| No. | Teaching Objectives                             | Teaching Methods | Assessment                  |  |  |
| 1   | Understanding accounting principles and concept | Lecture          | Written test, Participation |  |  |
| 2   | Preparing financial statements                  | Lecture          | Written test, Participation |  |  |
| 3   | Analyzing financial statements                  | Lecture          | Written test, Participation |  |  |
|     |   |                  |                             |  |  |

|   | Т                        | his course has been designed t  | to cultivate the following essential qualitie   | s in TKU students |
|---|--------------------------|---|---|-------------------|
| Essential Qualities of TKU Students       |                          | Qualities of TKU Students   | Description   |                   |
| ◆ A global perspective                    |                          | pective   | Helping students develop a broader perspective from which to understand international affairs and global development.                                   |                   |
| ◆ Information literacy                    |                          | eracy   | Becoming adept at using information technology and learning the proper way to process information.  |                   |
| ◆ A vision for the future                 |                          | e future  | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.          |                   |
| ◆ Moral integrity                         |                          | /   | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |                   |
| ◆ Independent thinking                    |                          | hinking   | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.                                |                   |
| A cheerful attitude and healthy lifestyle |                          | tude and healthy lifestyle  | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.                      |                   |
| ♦ A spirit of teamwork and dedication     |                          | nwork and dedication  | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.                         |                   |
| ♦ A sense of aesthetic appreciation       |                          | thetic appreciation   | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.         |                   |
|   |                          |   | Course Schedule   |                   |
| Week                                      | Date                     | Su  | ubject/Topics   | Note              |
| 1   | 103/09/15 ~<br>103/09/21 | Course Requirements; Ch1 Accounting Information: Users and Uses         |   |                   |
| 2   | 103/09/22 ~<br>103/09/28 | Ch2 Financial Statements: An  | Overview  |                   |
| 3   | 103/09/29 ~<br>103/10/05 | Ch3 The Accounting Cycle: The Mechanics of Accounting                   |   |                   |
| 4   | 103/10/06 ~<br>103/10/12 | 10/10 Holiday (Double Ten Day)  |   |                   |
| 5   | 103/10/13 ~<br>103/10/19 | Ch 4 Completing the Accounting Cycle                                    |   |                   |
| 6   | 103/10/20 ~<br>103/10/26 | Ch 5 Internal Controls: Ensuring the Integrity of Financial Information |   |                   |
| 7   | 103/10/27 ~<br>103/11/02 | Ch 6 Cash and Receivables   |   |                   |
| 8   | 103/11/03 ~<br>103/11/09 | Ch 7 Inventory and the Cost of Sales                                    |   |                   |
| 9   | 103/11/10 ~<br>103/11/16 | Ch 8 Completing the Operating Cycle                                     |   |                   |
| 10  | 103/11/17 ~<br>103/11/23 | Midterm Exam Week   |   |                   |
| 11  | 103/11/24 ~<br>103/11/30 | Ch 9 Investments: property, F Intangible Assets                         | Plant, and Equipment and  |                   |

| 12                         | 103/12/01 ~<br>103/12/07  | Ch 10 Financing: Long-term Liabilities  |                               |  |
|----------------------------|---|---|-------------------------------|--|
| 13                         | 103/12/08 ~<br>103/12/14  | Ch 11 Financing: Equity   |                               |  |
| 14                         | 103/12/15 ~<br>103/12/21  | Ch 12 Investments: Debt and Equity Securities   |                               |  |
| 15                         | 103/12/22 ~<br>103/12/28  | Ch 13 Statement of Cash Flows   |                               |  |
| 16                         | 103/12/29 ~<br>104/01/04  | Ch 14 Analyzing Financing Statement   |                               |  |
| 17                         | 104/01/05 ~<br>104/01/11  | Review  |                               |  |
| 18                         | 104/01/12 ~<br>104/01/18  | Final Exam Week   |                               |  |
| Requirement                |   |   |                               |  |
| Теа                        | Teaching Facility Computer, Projector   |   |                               |  |
| Textbook(s)                |   | Financial Accounting, IFRS edition; Stice/Albrecht/Swain/Duh/Hsu, 2015  |                               |  |
| Reference(s)               |   |   |                               |  |
| Number of<br>Assignment(s) |   | (Filled in by assignment instructor only)   |                               |  |
| Grading<br>Policy          |   | <ul> <li>◆ Attendance: 15.0 % ◆ Mark of Usual: 35.0 % ◆ Midterm Exam: 20.0 %</li> <li>◆ Final Exam: 20.0 %</li> <li>◆ Other ⟨Quiz⟩: 10.0 %</li> </ul> |                               |  |
|                            | This syllabus may be uploaded at the website of Course Syllabus Management System at  http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the  Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |   | osted on the<br>CS/main.php . |  |

TQVXB1M0518 0A Page:4/4 2014/12/20 0:35:48