

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	YU PIN CHEN
Course Class	TQVXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>The course will introduce the overall reading comprehension including identifying main ideas and details, identifying sequence of events, identifying reading elements, summarizing facts and opinions, using context clues making inferences. Following the use of the textbook, the student will have assignments to develop their reading skills as well as to promote their learning strategies based on the students' need.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The goal of this course is to enhance reading skills and strategies for the students.	C2	ACEH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to enhance reading skills and strategies for the students.	Lecture, Discussion, assignment	Written test, Participation, quiz

### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	Course introduction, syllabus	The syllabus is tentative and subject to change as the course proceeds.
2	103/09/22~ 103/09/28	Unit 1: The Concrete Jungle	
3	103/09/29~ 103/10/05	Unit 1: Hopping Mad in the City	
4	103/10/06~ 103/10/12	Unit 2: A Question of Taste	
5	103/10/13~ 103/10/19	Unit 2: The Master Forger	
6	103/10/20~ 103/10/26	Unit 3: Keeping in Touch	
7	103/10/27~ 103/11/02	Unit 3: Getting the Message --- Eventually!	

8	103/11/03 ~ 103/11/09	Unit 4: When the Curtain Falls	
9	103/11/10 ~ 103/11/16	A Christmas Carol --- Part I	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Unit 4: Give Me the Gossip: TMZ Brings Entertainment Fans the Latest Celebrity Scandals	
12	103/12/01 ~ 103/12/07	Unit 5: In the Mood for Love	
13	103/12/08 ~ 103/12/14	Unit 5: Looking for a little Romance	
14	103/12/15 ~ 103/12/21	Unit 6: Denying Evolution: Arguments that Fly in the Face of Science	
15	103/12/22 ~ 103/12/28	Unit 7: The Beatles: Pop Music's Great Trendsetters	
16	103/12/29 ~ 104/01/04	Unit 7: Music to My Ears	
17	104/01/05 ~ 104/01/11	A Christmas Carol --- Part II	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	<p>This class is a community. To enjoy the course students are required to:</p> <ol style="list-style-type: none"> <li>1. mute their cellphones during the class,</li> <li>2. preview and finish all assignments before coming in for class,</li> <li>3. be committed: account for any absence or leave in person at the earliest convenience,</li> <li>4. be punctual: explain to the instructor when they are unfortunately late for the class,</li> <li>5. take a fixed seat for the entire semester,</li> <li>6. make good use of what they are good at and try to excel in that,</li> <li>7. be active in finding group members, raising questions, giving comments, asking for help, taking the lead, etc.,</li> <li>8. be willing to take on challenges and "intelligent" risks,</li> <li>9. work hard: it is necessary for them to do so in order to get a good grade,</li> <li>10. treat everyone with respect and understand that one may have a different opinion or comment,</li> <li>11. acknowledge that they learn because they want to learn,</li> <li>12. promise that they won't cheat, copy, or steal any work of anyone's,</li> <li>13. promise that they will take full responsibility and accept consequences for whatever they do,</li> <li>14. discipline themselves in class,</li> <li>15. be honest to themselves,</li> <li>16. remember that nothing is taken for granted, being a college student.</li> </ol>		
Teaching Facility	Computer, Projector		
Textbook(s)	Baron. J. (2014). Reading Master 3. Cengage Learning. & Dickens. C. (1990). A Christmas Carol. Macmillan.		
Reference(s)			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 10.0 %</li> <li>◆ Mark of Usual : 20.0 %</li> <li>◆ Midterm Exam : 30.0 %</li> <li>◆ Final Exam : 30.0 %</li> <li>◆ Other (assignments) : 10.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>