

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	ECONOMICS	Instructor	HUANG, YUNG-KUEI
Course Class	TQVXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop talented managers with international competitive advantage in the tourism industry.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Ability to analyze and solve problems.</li> <li>B. Ability to communicate in English.</li> <li>C. Proper service and work attitude.</li> <li>D. Tourism management knowledge.</li> <li>E. Tourism management skills.</li> </ul>			
Course Introduction	<p>The course introduces the basic concepts and methodology that we use in modern economic analysis. These tools will help students better understand a wide range of phenomena from the standpoint of economics. The course material is structured into Microeconomics and Macroeconomics. Students will also learn how to apply microeconomics principles to a wide variety of real world situations in both their personal and professional lives. They will develop a better understanding of national economic performance and the potential and limits of economy policies.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	to understand basic concepts and principles of Economics	C2	AD
2	to apply the basic principles of Economics to better understand economic, business, and social issues and trends	C3	AC
3	to apply the principles of Economics to make wiser life decisions	C3	AC

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to understand basic concepts and principles of Economics	Lecture, Discussion	Written test
2	to apply the basic principles of Economics to better understand economic, business, and social issues and trends	Lecture, Discussion, Problem solving	Written test, Participation, assignment
3	to apply the principles of Economics to make wiser life decisions	Lecture, Discussion	Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	No Class	
2	103/09/22~ 103/09/28	Thinking Like an Economist	
3	103/09/29~ 103/10/05	(1) Comparative Advantage (2) Supply and Demand	
4	103/10/06~ 103/10/12	Supply and Demand	
5	103/10/13~ 103/10/19	Elasticity	
6	103/10/20~ 103/10/26	(1) Demand; (2) Perfectly Competitive Supply	
7	103/10/27~ 103/11/02	(1) Perfectly Competitive Supply; (2) Efficiency, Exchange, and the Invisible Hand	
8	103/11/03~ 103/11/09	(1) Efficiency, Exchange, and the Invisible Hand; (2) Monopoly, Oligopoly, and Monopolistic Competition	
9	103/11/10~ 103/11/16	(1) Monopoly, Oligopoly, and Monopolistic Competition; (2) Review Session	
10	103/11/17~ 103/11/23	Midterm Exam Week	
11	103/11/24~ 103/11/30	Games and Strategic Behavior	

12	103/12/01 ~ 103/12/07	(1) Spending, Income, and GDP; (2) Inflation and the Price Level	
13	103/12/08 ~ 103/12/14	Wages and Unemployment	
14	103/12/15 ~ 103/12/21	Economic Growth	
15	103/12/22 ~ 103/12/28	Saving, Capital Formation, and Financial Markets	
16	103/12/29 ~ 104/01/04	Spending, Output, and Fiscal Policy	
17	104/01/05 ~ 104/01/11	Review Session	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Frank, R. H., & Bernanke, B. S. (2013). Principles of Economics (5 ed.). McGraw-Hill Education		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual : 15.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam :   30.0 % ◆ Other <TA> : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		