## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	NETWORK PROGRAMMING	Instructor	FENG-CHENG CHANG	
Course Class	TQIBB4A  DIVISION OF APPLIED INFORMATICS,  DEPARTMENT OF INNOVATIVE INFORMATION	Details	<ul><li>Selective</li><li>One Semester</li><li>3 Credits</li></ul>	
	AND TECHNOLOGY, 4A  Departmental Aim of Education			
Cultivate pro	ofessional talents in developing and applying information system	m in various fie	elds.	
	Departmental core compet	e n c e s		
A. Capabili	ty of computer program coding, process planning, and problem	n solving		
B. Capabili	ty of applying basic mathematics and information technology re	elated mathem	natics	
C. Capabili system	C. Capability of applying knowledge of internet structure and protocol in communication system			
D. Capabili	ty of developing information system			
E. Capabili	ty of integrating information system			
Course Introduction	Learn how to write simple PHP web applications, and learn ho integrate developed web frameworks to construct a specific a		and/or	

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance	
No.	Teaching Objectives	Objective Levels	Departmental core competences	
1	PHP language	Р3	С	
2	Concepts of web application architecture	C3	С	
3	Integrate and implement the extensions of a web framework	P4	С	

## Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	PHP language	Lecture, Discussion, Practicum, Problem solving	Written test, Practicum, Report, Participation
2	Concepts of web application architecture	Lecture, Discussion, Practicum	Written test, Practicum, Report, Participation
3	Integrate and implement the extensions of a web framework	Lecture, Discussion, Practicum	Written test, Practicum, Report, Participation

Essential Qualities of TKU Students		Qualities of TKU Students	Descripti	on
♦ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
$\diamondsuit$ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
♦ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	
Week	Date		Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction		
2	103/09/22 ~ 103/09/28	Language Basics (1)		
3	103/09/29 ~ 103/10/05	Language Basics (2)		
4	103/10/06 ~ 103/10/12	Functions		
5	103/10/13 ~ 103/10/19	Strings (1)		
6	103/10/20 ~ 103/10/26	Strings (2)		
7	103/10/27 ~ 103/11/02	Arrays		
8	103/11/03 ~ 103/11/09	Objects		
9	103/11/10 ~ 103/11/16	Web Techniques		
10	103/11/17 ~ 103/11/23	Midterm Exam Week		
11	103/11/24 ~ 103/11/30	Database		
		1		

13	103/12/08 ~ 103/12/14	Multilingual Support		
14	103/12/15 ~ 103/12/21	XML Processing (1)		
15	103/12/22 ~ 103/12/28	XML Processing (2)		
16	103/12/29 ~ 104/01/04	Application Design (1)		
17	104/01/05 ~ 104/01/11	Application Design (2)		
18	104/01/12 ~ 104/01/18	Final Exam Week		
Requirement		1. 期中考無故缺席者學期成績扣十分(期末考亦同)。 2. 無正當理由不得補考及補交作業。		
Tea	Teaching Facility Computer, Projector			
Textbook(s)		R. Lerdorf, K. Tatroe, and P. MacIntyre, Programming PHP, 2nd Ed., O'Reilly, 2006.		
Re	eference(s)			
Number of Assignment(s)		4 (Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance:  %</li></ul>		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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