

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	CALCULUS	Instructor	CHU, LIU
Course Class	TQIBB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY, 1A	Details	◆ Required ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Cultivate professional talents in developing and applying information system in various fields.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Capability of computer program coding, process planning, and problem solving B. Capability of applying basic mathematics and information technology related mathematics C. Capability of applying knowledge of internet structure and protocol in communication system D. Capability of developing information system E. Capability of integrating information system			
Course Introduction	The course gives an introductory concept of calculus with examples and application contents in order to establish foundations for advanced courses.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	(1)coordinate systems (2)function (3)differentiation (4)integration (5)application (6)course development	C4	B

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	(1)coordinate systems (2)function (3)differentiation (4)integration (5)application (6)course development	Lecture	Written test, Participation, attendance

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◇ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◇ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Ch 0. A Pre-calculus Review	
2	103/09/22 ~ 103/09/28	Ch 1. Functions, Graphs, and Limits	
3	103/09/29 ~ 103/10/05	Ch 2. Differentiation	
4	103/10/06 ~ 103/10/12	Ch 2. Differentiation	
5	103/10/13 ~ 103/10/19	Ch 3. Applications of the Derivative, 1st quiz.	
6	103/10/20 ~ 103/10/26	Ch 3. Applications of the Derivative	
7	103/10/27 ~ 103/11/02	Ch 4. Exponential and Logarithmic Functions	
8	103/11/03 ~ 103/11/09	Ch 4. Exponential and Logarithmic Functions	
9	103/11/10 ~ 103/11/16	Ch 4. Exponential and Logarithmic Functions	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Ch 5. Integration and its Applications	
12	103/12/01 ~ 103/12/07	Ch 5. Integration and its Applications	

13	103/12/08 ~ 103/12/14	Ch 5. Integration and its Applications	
14	103/12/15 ~ 103/12/21	Ch 6. Techniques of Integration, 2nd quiz.	
15	103/12/22 ~ 103/12/28	Ch 6. Techniques of Integration	
16	103/12/29 ~ 104/01/04	Ch 7. Functions of Several Variables	
17	104/01/05 ~ 104/01/11	Ch 7. Functions of Several Variables	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	<p>1. Attendance of all classes is required.</p> <p>2. Any absence will result in at least 1 final point deducted. Please call me or text me before class.</p> <p>3. Absence without leave will result in 5 final points deducted.</p> <p>4. Cheating or plagiarism will result in failure in the course.</p> <p>5. More than 3 absences without leave will result in failure in the course.</p> <p>6. Talking, eating, using mobile phone/media player and wearing slippers during class are not allowed, and will be expelled from the class.</p> <p>7. Late arrival, early departure, and the stated inappropriate behavior will be treated as absence without leave.</p> <p>7. Late arrival, early departure, and the stated inappropriate behavior will be treated as absence without leave.</p> <p>課堂及測驗以英語進行。</p> <p>課堂中不得聊天、飲食、使用行動電話。</p> <p>進入課堂服裝依規定穿著，不得穿拖鞋。</p> <p>因故缺席需事先通知，缺席每次扣總分1分，不假缺席每次扣總分5分。</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	Calculus, An Applied Approach, Larson and Edwards, Houghton Mifflin, 9th edition.		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈performance〉 : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		