

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	YI-CHIN SHIH
Course Class	TQIBB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY, 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This class focuses on an introduction to academic writing. Students are expected to produce well-organized and developed paragraphs and essays through the writing process.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This class focuses on an introduction to academic writing. Students are expected to produce well-organized and developed paragraphs and essays through the writing process.	C2	ACEH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This class focuses on an introduction to academic writing. Students are expected to produce well-organized and developed paragraphs and essays through the writing process.	Lecture, Discussion	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction to the Course	
2	103/09/22 ~ 103/09/28	The Writing Process in Chapter One to Chapter Four	
3	103/09/29 ~ 103/10/05	Chapter 1: Paragraph Format	
4	103/10/06 ~ 103/10/12	Chapter 3: Paragraph Structure	
5	103/10/13 ~ 103/10/19	Chapter 3: Paragraph Structure	

6	103/10/20 ~ 103/10/26	Chapter 2: Narrative Paragraphs	
7	103/10/27 ~ 103/11/02	Chapter 5: Logical Division of Ideas	
8	103/11/03 ~ 103/11/09	Chapter 4: Descriptive Paragraphs	
9	103/11/10 ~ 103/11/16	Review; catch up	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Chapter 6: Process Paragraphs	
12	103/12/01 ~ 103/12/07	Chapter 7: Comparison/ Contrast Paragraphs	
13	103/12/08 ~ 103/12/14	Chapter 8: Definition Paragraphs	
14	103/12/15 ~ 103/12/21	Chapter 9: Essay Organization	
15	103/12/22 ~ 103/12/28	Chapter 10: Opinion Essays	
16	103/12/29 ~ 104/01/04	Chapter 10: Opinion Essays	
17	104/01/05 ~ 104/01/11	Review; catch up	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	<p>Grade: Midterm Exam 20 %; Final Exam 25%; Paper One 15%; Paper Two 15%; Group Discussion 25 %</p> <p>Requirement and Notice:</p> <ol style="list-style-type: none"> 1. In addition to the marking criteria, students' learning attitude and respect for the class are crucial to their final grades. Any inappropriate behavior, such as but not limited to, eating, sleeping, using cell phones, sending text messages, talking to classmates outside group discussions, or reading newspapers /other materials in class may equal on absence. 2. Late arrivals or early departures equal absences. 3. More than three absences will result in failure in the course. 4. Pop quizzes may be given at anytime. 5. No make-up exams, tests, quizzes, assignments, papers, or group discussions. 6. No Cheating when you have tests and exams! (a demerit for cheating) 7. No cheating for your group members when they are absent in class. 8. No late assignment is accepted. Sloppy or un-typed assignment is not accepted. 		
Teaching Facility	Computer, Projector		
Textbook(s)	Oshima, Alice, and Ann Hogue. Introduction to Academic Writing. New York: Pearson/ Longman, 2007.		
Reference(s)			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 25.0 % ◆ Other 〈group discussion〉 : 25.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>