

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	SEMINAR ON FOREIGN POLICY ANALYSICS	Instructor	KAR YEN LEONG
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>This course aims empower students to learn, analyse, digest and compare the invisible forces which lie behind foreign policy planning and implementation. This course is also designed to make students create linkages between culture, history and the forces which make a state do what it does. It is hoped that students will gain a better understanding of foreign policy. Should the students one day become policy makers themselves, it is hoped that this course will provide them with valuable tools to become effective decision makers.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Characterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Foreign policy is often a matter of life and death. Wrong or right decisions made by policy makers have a significant impact on the lives of both their citizens and those outside. Therefore this course hopes to imbue students with higher level analytical skills in order to allow them to understand and decipher foreign policy	C4	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Foreign policy is often a matter of life and death. Wrong or right decisions made by policy makers have a significant impact on the lives of both their citizens and those outside. Therefore this course hopes to imbue students with higher level analytical skills in order to allow them to understand and decipher foreign policy	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	Introductions: What is foreign policy?	
2	103/09/22~ 103/09/28	The Treaty of Westphalia	Foundations
3	103/09/29~ 103/10/05	Machiavelli and Clausewitz: Classical Thinkers	Foundations
4	103/10/06~ 103/10/12	Diplomacy by Henry Kissinger: Ruminations of a realist	Foundations
5	103/10/13~ 103/10/19	Non-Western Approaches to understanding foreign policy	Theoretical understanding
6	103/10/20~ 103/10/26	The Epistemological Underpinnings of understanding foreign policy: where does it all come from?	Theoretical understanding
7	103/10/27~ 103/11/02	Case study: Taiwan	The foreign policy of small states
8	103/11/03~ 103/11/09	Case Study: Singapore	The foreign policy of small states
9	103/11/10~ 103/11/16	Case Study: Malaysia	The foreign policy of middle power states
10	103/11/17~ 103/11/23	Midterm Exam Week	
11	103/11/24~ 103/11/30	Case Study: Indonesia	The foreign policy of middle power states

12	103/12/01 ~ 103/12/07	Case Study:China	The foreign policy of large states
13	103/12/08 ~ 103/12/14	Case Study: The US	The foreign policy of large states
14	103/12/15 ~ 103/12/21	Case Study: Russia	The foreign policy of large states
15	103/12/22 ~ 103/12/28	Movie Screening: The Fog Of War/The Agreement	Thinking about foreign policy
16	103/12/29 ~ 104/01/04	Subversion as Foreign Policy	Thinking about foreign policy
17	104/01/05 ~ 104/01/11	The Good Samaritan: Human Rights and foreign policy	Thinking about foreign policy
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	Students should actively participate in class discussions. Tardiness and absenteeism without appropriate reasons will not be tolerated		
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other <Class discussions> : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		