

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	EU EXTERNAL RELATIONS	Instructor	WU, YOMING
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
<b>Departmental Aim of Education</b>			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
<b>Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics</li> <li>B. Provide knowledge and skills to understand the current global issues</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes</li> <li>D. Develop ability to pursue research independently as well as in teams</li> <li>E. Provide basic knowledge on Taiwan's political and economic development</li> </ul>			
<b>Course Introduction</b>	<p>The characteristics of European Union in the international relations are exemplified not merely in its multilateral administration, but also by a series of normative standards. This course is designed to help students understand EU external relations including the common foreign and security policy, trade policies and trade dispute settlements with major trade partners (US, China). The analysis of this course is grounded in EU' s foreign policy towards neighborhood, regional and global worlds.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. The course familiarizes students with the role of the EU in international affairs. 2. The relations of the EU with the United States and China constitute pillars of the international system. 3. The course examines different aspects of the involvement of the EU in the world arena.	A4	ABC
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**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>1. The course familiarizes students with the role of the EU in international affairs.</p> <p>2. The relations of the EU with the United States and China constitute pillars of the international system.</p> <p>3. The course examines different aspects of the involvement of the EU in the world arena.</p>	Lecture, Discussion, Problem solving	Written test, Report, Participation
2	<p>1. The course familiarizes students with the role of the EU in international affairs.</p> <p>2. The relations of the EU with the United States and China constitute pillars of the international system.</p> <p>3. The course examines different aspects of the involvement of the EU in the world arena.</p>	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	The European Union and its institutions	
2	103/09/22~ 103/09/28	Foreign policy from Paris Treaty to Treaty of Lisbon	

3	103/09/29 ~ 103/10/05	The Common Foreign and Security Policy (CFSP)	
4	103/10/06 ~ 103/10/12	TFEU/CFSP mechanisms	
5	103/10/13 ~ 103/10/19	European External Actions	
6	103/10/20 ~ 103/10/26	EU' s influence on the affairs of the world	
7	103/10/27 ~ 103/11/02	The Common Commercial Policy (CCP)	
8	103/11/03 ~ 103/11/09	EU in the World Trade Organizations (WTO).	
9	103/11/10 ~ 103/11/16	The effect of the WTO Agreement on the European Union	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	EU2020	
12	103/12/01 ~ 103/12/07	negotiating, concluding and implementing international agreements	
13	103/12/08 ~ 103/12/14	EU' s Free Trade Agreement	
14	103/12/15 ~ 103/12/21	EU vs China	
15	103/12/22 ~ 103/12/28	EU vs US	
16	103/12/29 ~ 104/01/04	TTIP negotiation	
17	104/01/05 ~ 104/01/11	Conclusion: EU' s contribution in international society	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	<p>1. Attendance is crucial to your learning and grade. Active participation in the discussion is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. It is obligatory to take notes during the class.</p> <p>3. Participation policy: I will take your attendance every week. Attendance makes 20% of your final grade. If you miss 6 classes(12 hours,24 points), you won't be admitted to a final exam.</p> <p>4. Mark of usual: work in teams+ participation. There will be an assignment for each team(10%)+ points for participation(10%)</p> <p>5. Turn off your mobile phone or turn it to vibration before the class. Surfing on the Internet in the class is not allowed.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	The foreign policy of the European Union : Assessing Europe's role in the world / Federiga Bindi, Irina Angelescu, editors Washington, DC: Brookings Institution Press, 2012		
Reference(s)	The Mutual Exercises of European Union Soft and Hard Power		

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 10.0 %</li> <li>◆ Mark of Usual : 25.0 %</li> <li>◆ Midterm Exam : 25.0 %</li> <li>◆ Final Exam : 25.0 %</li> <li>◆ Other (participation) : 15.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>