

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	GLOBAL CURRENCY AND FOREIGN EXCHANGE MARKETS	Instructor	JOUNG-YOL LIN
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>Concept Frameworks: Understand, Evaluate, Analyze International Financial System</p> <ul style="list-style-type: none"> a. To understand financial economic policies and international money flow. b. To evaluate global financial developments and current international financial policies. c. To apply economic analytic models to predict likely changes in the economy and the financial system 		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To achieve two important goals: a. Provide a precise, concise and briefing international finance issues and update current data and news relating to international finance topics. b. Arrange more room for discussing new hot topics, such as the "shadow banking system" of investment banks, hedge funds, Basel III, and mutual funds, as well as the origins and consequences of global financial crises.	C2	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To achieve two important goals: a. Provide a precise, concise and briefing international finance issues and update current data and news relating to international finance topics. b. Arrange more room for discussing new hot topics, such as the "shadow banking system" of investment banks, hedge funds, Basel III, and mutual funds, as well as the origins and consequences of global financial crises.	Lecture, Discussion, Practicum, Problem solving	Written test, Practicum, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	Financial Crises and the Subprime Meltdown	
2	103/09/22~ 103/09/28	Banking and Management of Financial Institutions	
3	103/09/29~ 103/10/05	Economic Analysis of Financial Regulation (1)	
4	103/10/06~ 103/10/12	Economic Analysis of Financial Regulation (2)	
5	103/10/13~ 103/10/19	Banking Industry: Structure and Competition (1)	
6	103/10/20~ 103/10/26	What Is Money?: A Comparative Approach to Measuring Money (1)	
7	103/10/27~ 103/11/02	What Is Money?: A Comparative Approach to Measuring Money (2)	
8	103/11/03~ 103/11/09	The Behavior of Interest Rates (1)	
9	103/11/10~ 103/11/16	The Behavior of Interest Rates (2)	
10	103/11/17~ 103/11/23	Midterm Exam Week	
11	103/11/24~ 103/11/30	Central Banks: A Global Perspective (1)	
12	103/12/01~ 103/12/07	Central Banks: A Global Perspective (2)	

13	103/12/08 ~ 103/12/14	Tools of Monetary Policy (1)	
14	103/12/15 ~ 103/12/21	Tools of Monetary Policy (2)	
15	103/12/22 ~ 103/12/28	The Foreign Exchange Market (1)	
16	103/12/29 ~ 104/01/04	The Foreign Exchange Market (2)	
17	104/01/05 ~ 104/01/11	The International Financial System	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Valdez and Molyneux, "An Introduction to Global Financial Markets" Palgrave, 2012.		
Reference(s)			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		