

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	NURSING (I)	Instructor	HUANG WEN-FENG
Course Class	TQGX1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 1st Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	So that students have a sense of crisis	C1	AEG
2	So that students have a sense of crisis	C1	AEG
3	So that students have a sense of crisis	C1	AEG
4	So that students have a sense of crisis	C1	AEG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	So that students have a sense of crisis	Lecture, Discussion	Practicum
2	So that students have a sense of crisis	Lecture, Discussion	Practicum
3	So that students have a sense of crisis	Lecture, Discussion	Written test, Practicum
4	So that students have a sense of crisis	Lecture, Discussion	Practicum

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	About National Security	Chapter 1-1
2	103/09/22~ 103/09/28	Introduction to Southeast Asian countries (South Korea)	Chapter 1-2

3	103/09/29 ~ 103/10/05	Introduction to Southeast Asian countries (Japan)	Chapter 1-3
4	103/10/06 ~ 103/10/12	Analysis of the situation in Southeast Asia	Chapter 2-1
5	103/10/13 ~ 103/10/19	Vietnamese-Chinese violations	Chapter 2-2
6	103/10/20 ~ 103/10/26	Vietnamese-Chinese violations	Chapter 2-2
7	103/10/27 ~ 103/11/02	Vietnamese-Chinese violations	Chapter 2-3
8	103/11/03 ~ 103/11/09	Philippine coup	Chapter 3-1
9	103/11/10 ~ 103/11/16	Philippine coup	Chapter 3-1
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Midterm Exam Week	Chapter 3-2
12	103/12/01 ~ 103/12/07	Ukraine coup	Chapter 3-3
13	103/12/08 ~ 103/12/14	Ukraine and Russia	Chapter 3-4
14	103/12/15 ~ 103/12/21	Europe and the United States	Chapter 4-1
15	103/12/22 ~ 103/12/28	China's relations with the United States	Chapter 4-2
16	103/12/29 ~ 104/01/04	China's relations with the United States	Chapter 4-2
17	104/01/05 ~ 104/01/11	China's relations with the United States	Chapter 4-3
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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