

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	LOCAL GOVERNANCE	Instructor	CHENG CHIN-MO
Course Class	TQGB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics</li> <li>B. Provide knowledge and skills to understand the current global issues</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes</li> <li>D. Develop ability to pursue research independently as well as in teams</li> <li>E. Provide basic knowledge on Taiwan's political and economic development</li> </ul>			
Course Introduction	<p>This is professional service course and is designed for combining both professional knowledge of Department of Global Politics and Economics and that of special education together with practical training in National I-Lan Special Education School to foster students who take this course learning the guidance and assistance in special education under local governance and studying through practical experiences from services.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The purpose of this course is to offer students the concepts and practical experiences of professional service course. Through the applying of professional knowledge to special education, students who take this course could realize the spirit of service and the exercising of their special knowledge. More important thing is to inspire students experiencing the meaning and value of life.	C1	ACDE
2	The purpose of this course is to offer students the concepts and practical experiences of professional service course. Through the applying of professional knowledge to special education, students who take this course could realize the spirit of service and the exercising of their special knowledge. More important thing is to inspire students experiencing the meaning and value of life.	C3	ABDE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment

1	The purpose of this course is to offer students the concepts and practical experiences of professional service course. Through the applying of professional knowledge to special education, students who take this course could realize the spirit of service and the exercising of their special knowledge. More important thing is to inspire students experiencing the meaning and value of life.	Lecture, Discussion	Practicum, Report, Participation
2	The purpose of this course is to offer students the concepts and practical experiences of professional service course. Through the applying of professional knowledge to special education, students who take this course could realize the spirit of service and the exercising of their special knowledge. More important thing is to inspire students experiencing the meaning and value of life.	Lecture, Discussion	Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule			
Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Preparation	
2	103/09/22 ~ 103/09/28	What's Local Governance	
3	103/09/29 ~ 103/10/05	About Local Government	
4	103/10/06 ~ 103/10/12	The Development of System	
5	103/10/13 ~ 103/10/19	Intergovernmental Relations	
6	103/10/20 ~ 103/10/26	The Pressure for Reorganization	
7	103/10/27 ~ 103/11/02	Local taxation	
8	103/11/03 ~ 103/11/09	ATTEMPTS AT REFORM	
9	103/11/10 ~ 103/11/16	Local government and local governance	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Consumer relations	
12	103/12/01 ~ 103/12/07	Field Trip	慈林文教基金會
13	103/12/08 ~ 103/12/14	The threat to democratic accountability	
14	103/12/15 ~ 103/12/21	Regional government and regional governance	
15	103/12/22 ~ 103/12/28	The management of fragments	
16	103/12/29 ~ 104/01/04	The management of resources	
17	104/01/05 ~ 104/01/11	Planning: the reduction of uncertainty	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector, Other (DVD光碟機及相關教具)	
Textbook(s)		Elcock, Howard (1994). Local Government:Policy and Management in Local Authorities. 3rd ed. New York: Routledge.	
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual :            %    ◆ Midterm Exam :            %</p> <p>◆ Final Exam :    30.0 %</p> <p>◆ Other 〈 成果展及特教學校實作 〉 : 70.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>