

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	YA-CHIEN HUANG
Course Class	TQGB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>Being able to write formal essays in different styles is an essential academic skill. this foundation course aims to develop student's writing skills and train them to write clearly and efficiently.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students will learn the essay structure and writing process	P2	ACEH
2	Students will learn to write essays in different styles	C3	ACEH
3	students will widen their range of vocabulary and improve their grammar	P3	ACEH
4	able to use correct grammar, punctuation, and structures to formulate a good piece of writing	P3	ACEH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will learn the essay structure and writing process	Lecture, Discussion, Appreciation, Practicum	Written test, Practicum, Participation
2	Students will learn to write essays in different styles	Lecture, Discussion, Appreciation	Written test, Practicum, Participation
3	students will widen their range of vocabulary and improve their grammar	Lecture, Practicum	Written test, Practicum
4	able to use correct grammar, punctuation, and structures to formulate a good piece of writing	Lecture, Discussion, Appreciation	Written test, Practicum, Report, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction	
2	103/09/22 ~ 103/09/28	Introduction: Hook	
3	103/09/29 ~ 103/10/05	Introduction: Thesis statement	
4	103/10/06 ~ 103/10/12	Body: Topic sentence	
5	103/10/13 ~ 103/10/19	Body: supporting sentences	
6	103/10/20 ~ 103/10/26	Conclusion and review	
7	103/10/27 ~ 103/11/02	Narrative essay	
8	103/11/03 ~ 103/11/09	Narrative essay	
9	103/11/10 ~ 103/11/16	Narrative essay	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Comparison essay	
12	103/12/01 ~ 103/12/07	Comparison essay	
13	103/12/08 ~ 103/12/14	Comparison essay	
14	103/12/15 ~ 103/12/21	Argumentative essay	
15	103/12/22 ~ 103/12/28	Argumentative essay	
16	103/12/29 ~ 104/01/04	Argumentative essay	
17	104/01/05 ~ 104/01/11	How to avoid plagiarism	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	Attendance will be closely monitored. Late assignments will only receive a '60' at best.		
Teaching Facility	Computer		
Textbook(s)	Great essays/Folse, muchmore-vokoun and Solomon		
Reference(s)			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 10.0 %</li> <li>◆ Mark of Usual : 20.0 %</li> <li>◆ Midterm Exam : 20.0 %</li> <li>◆ Final Exam : 20.0 %</li> <li>◆ Other (two assignments) : 30.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>