

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	LINGUISTICS	Instructor	YU PIN CHEN
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To Develop Students' Abilities of English Language and Communication.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. To Have the Ability of Communicating in English. B. To Have the Ability of Applying Practical English. C. To Have the Ability of Solving Questions. D. To Have the Ability of Analyzing Data. E. To Have the Ability of Understanding Culture. F. To Have the Ability of Teamwork. 			
Course Introduction	<p>This course introduces to the students the fundamentals of language and the latest development in our understanding of language. Language can be approached from two perspectives: the inner circle and the outer ring. The inner circle pertains to the componential elements of language (sounds, words, structure, and meaning) while the outer ring concerns the interaction between language and other aspects of human activities. Whenever possible, attempts will be made to illustrate the universal properties of language with examples from other languages, as a venue of instinctive introspection.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students are expected to acquaint themselves with the concepts of language universals, nature and components of linguistic knowledge, basic language analysis, and its application to language learning and teaching. In other words, in this course students will learn to: 1. Explore the basic concepts of linguistics, 2. Think over languages and language systems in a scientific way, 3. Reflect on their own learning of language, and 4. Apply all these to their own learning.	C4	CD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>Students are expected to acquaint themselves with the concepts of language universals, nature and components of linguistic knowledge, basic language analysis, and its application to language learning and teaching. In other words, in this course students will learn to:</p> <ol style="list-style-type: none"> 1. Explore the basic concepts of linguistics, 2. Think over languages and language systems in a scientific way, 3. Reflect on their own learning of language, and 4. Apply all these to their own learning. 	Lecture, Discussion, Appreciation, Problem solving	Written test, Participation, briefing
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	Course Introduction & What is linguistics?	TED talk: How language transformed humanity? by Mark Pagel

2	103/09/22 ~ 103/09/28	Discussion on Mark Pagel's Talk and Steven Pinker's Video	
3	103/09/29 ~ 103/10/05	Language Use and Communication: Pragmatics and Principles of Conversations	
4	103/10/06 ~ 103/10/12	Speech Act Theory	
5	103/10/13 ~ 103/10/19	Meaning in Language: Semantics	
6	103/10/20 ~ 103/10/26	Semantic Relations and Semantic Features	TED talk: Could Your Language Affect Your Ability to Save Money?
7	103/10/27 ~ 103/11/02	Grammatical Categories	
8	103/11/03 ~ 103/11/09	Sentence Structures	
9	103/11/10 ~ 103/11/16	Sentence Structures and PS Rules	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Structural Ambiguity and Lexical Ambiguity	
12	103/12/01 ~ 103/12/07	Words in Language: Morphology; Word Formation Processes	TED talk: Making Sense of Spelling
13	103/12/08 ~ 103/12/14	Units of Words: Morphemes; Classification of Morphemes	
14	103/12/15 ~ 103/12/21	Derivation vs. Inflection	TED Ed Lesson: A Brief History of Plural Words
15	103/12/22 ~ 103/12/28	Sounds in Language: Phonetics and Phonology	
16	103/12/29 ~ 104/01/04	Phonemes and Allophones	
17	104/01/05 ~ 104/01/11	Phonological Analysis	The syllabus is tentative and is subject to change as the course proceeds.
18	104/01/12 ~ 104/01/18	Final Exam Week	

Requirement	<p>This class is a community. To enjoy the course, you are required to:</p> <ol style="list-style-type: none"> 1. Think about what you have learned about language and how; 2. Make good use of what you are good at and try to excel in that; 3. Be active: finding group members, raising questions, giving comments, taking the lead, asking for help, ect.; 4. Be willing to work with others, take on challenges, and take "intelligent" risks; 5. Work hard: it is necessary to do so to get a good grade; 6. Treat everyone in the class with respect; 7. Understand that your opinion/comment may not agree with others'; 8. Acknowledge that you learn because you want to; 9. Promise that you will never cheat, copy, or steal works of anyone's; 10. Promise that you will take responsibility and accept consequences for whatever you do, be it good or bad; 11. Keep in mind that you are not looking simply for a "correct" answer, but for a convincing logical well-presented possible solution/idea; 12. Discipline yourself in class; 13. Be punctual; 14. Use Office Hours well; 15. Be honest to yourself; and 16. Remember that you are a college student and nothing is taken for granted.
Teaching Facility	Computer, Projector, Other (Mobile devices)
Textbook(s)	Parker, F. & Riley, K. (2014). Linguistics for Non-Linguists: A Primer with Exercises. Singapore: Pearson Education South Asia.
Reference(s)	<p>Matthews, P. H. (2003). Linguistics: A Very Short Introduction. Oxford: Oxford University Press.</p> <p>Crystal, David. (2010). A little book of language. Yale University Press.</p> <p>Pinker, Steven. (1994). The language instinct. New York: William Morrow and Company.</p> <p>Honda, Maya & O'Neil, Wayne. (2008). Thinking linguistically: A scientific approach to language. Oxford: Blackwell Publishing. (Advanced)</p> <p>Cipollone, Nick (Ed.). (1998). Language files: materials for an introduction to language & linguistics (7th Ed.). Columbus: Ohio State University Press.</p> <p>Fromkin, Victoria, Rodman, Robert, & Hyams, Nina. (2007). An introduction to language (8th Ed.). Boston, MA: Thomson Wadsworth.</p> <p>O'Grady, William, & Archibald, John. (2004). Contemporary linguistic analysis: An introduction (5th Ed.). Toronto: Pearson Education Canada.</p>
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other (Self-evaluation) : 10.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>