

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	NURSING (I)	Instructor	HUANG WEN-FENG
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 0 Credits</li> </ul>
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>Base on the importance of national security and national defense and the "National Defense Education Act",schools at all levels should promote the national defense education. TKU has also merged the "National Defense Education military training" into the "foundation course" of general curriculum from 2013.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	<p>Levels</p> <p>Schoolwide essential virtues</p> <p>1 1 Enable students to understand the setting and operations of our national security policy.</p> <p>2. Enable students to understand the core of our national defense policy ,the vision of our military strategy and the implementation of our defense policy.</p> <p>3. Enable students to understand the relation between national defense and national security then willing to support national defense.</p> <p>A6 ACDEG</p>	C1	AEG
2	<p>Levels</p> <p>Schoolwide essential virtues</p> <p>1 1 Enable students to understand the setting and operations of our national security policy.</p> <p>2. Enable students to understand the core of our national defense policy ,the vision of our military strategy and the implementation of our defense policy.</p> <p>3. Enable students to understand the relation between national defense and national security then willing to support national defense.</p> <p>A6 ACDEG</p>	C1	AEG

3	<p>Levels</p> <p>Schoolwide essential virtues</p> <p>1 1 Enable students to understand the setting and operations of our national security policy.</p> <p>2. Enable students to understand the core of our national defense policy ,the vision of our military strategy and the implementation of our defense policy.</p> <p>3. Enable students to understand the relation between national defense and national security then willing to support national defense.</p> <p>A6 ACDEG</p>	C1	AEG
4	knowledge of national defense and military services.	C1	AEG
5	General Education, Honor Program, Military Training, Nursing and PE can skip the part Schoolwide Essential Virtues.	C1	AEG
6	IV.Schoolwide Essential Virtues(Exception:General Education,Honor Program,Military & Nursing Education and PE)	C1	AEG

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	<p>Levels</p> <p>Schoolwide essential virtues</p> <p>1 1 Enable students to understand the setting and operations of our national security policy.</p> <p>2. Enable students to understand the core of our national defense policy ,the vision of our military strategy and the implementation of our defense policy.</p> <p>3. Enable students to understand the relation between national defense and national security then willing to support national defense.</p> <p>A6 ACDEG</p>	Lecture, Discussion, Appreciation	Written test, Practicum, Report, Participation

2	<p>Levels</p> <p>Schoolwide essential virtues</p> <p>1 1 Enable students to understand the setting and operations of our national security policy.</p> <p>2. Enable students to understand the core of our national defense policy ,the vision of our military strategy and the implementation of our defense policy.</p> <p>3. Enable students to understand the relation between national defense and national security then willing to support national defense.</p> <p>A6 ACDEG</p>	Lecture, Discussion	Written test, Report
3	<p>Levels</p> <p>Schoolwide essential virtues</p> <p>1 1 Enable students to understand the setting and operations of our national security policy.</p> <p>2. Enable students to understand the core of our national defense policy ,the vision of our military strategy and the implementation of our defense policy.</p> <p>3. Enable students to understand the relation between national defense and national security then willing to support national defense.</p> <p>A6 ACDEG</p>	Discussion, Visit	Written test
4	<p>knowledge of national defense and military services.</p>	Lecture, Discussion	Practicum
5	<p>General Education, Honor Program, Military Training, Nursing and PE can skip the part Schoolwide Essential Virtues.</p>	Discussion	Written test, Practicum

6	IV.Schoolwide Essential Virtues(Exception:General Education,Honor Program,Military & Nursing Education and PE)	Lecture, Discussion	Written test
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Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction to the international situation	Chapter 1-1
2	103/09/22 ~ 103/09/28	Introduction to Southeast Asian countries (South Korea)	Chapter 2 - our nationa
3	103/09/29 ~ 103/10/05	Introduction to Southeast Asian countries (Japan)	Chapter 2-2- our nationa
4	103/10/06 ~ 103/10/12	Analysis of the situation in Southeast Asia	Chapter 2-3 - our national
5	103/10/13 ~ 103/10/19	Vietnamese-Chinese violations	Chapter 3-1
6	103/10/20 ~ 103/10/26	Vietnamese-Chinese violations	Chapter 3-1
7	103/10/27 ~ 103/11/02	Vietnamese-Chinese violations	Chapter 3-1
8	103/11/03 ~ 103/11/09	Philippine coup	Chapter 3-2
9	103/11/10 ~ 103/11/16	Philippine coup	Chapter 3-2
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Ukraine coup	Chapter 4-1
12	103/12/01 ~ 103/12/07	Ukraine and Russia	Chapter 4-2
13	103/12/08 ~ 103/12/14	Europe and the United States	Chapter 4-3
14	103/12/15 ~ 103/12/21	Europe and the United States	Chapter 4-3
15	103/12/22 ~ 103/12/28	China's relations with the United States	Chapter 4-4
16	103/12/29 ~ 104/01/04	China's relations with the United States	Chapter 4-4
17	104/01/05 ~ 104/01/11	China's relations with the United States	Chapter 4-4
18	104/01/12 ~ 104/01/18	Final Exam Week	

Requirement	Presentation-30,disussion-10 minutes		

Teaching Facility	Projector
Textbook(s)	This syllabus may be uploaded at the website of Course Syllabus Management System at
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other &lt; &gt; :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>