

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	FRENCH (I)	Instructor	CHYI SONG-LING
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To Develop Students' Abilities of English Language and Communication.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. To Have the Ability of Communicating in English. B. To Have the Ability of Applying Practical English. C. To Have the Ability of Solving Questions. D. To Have the Ability of Analyzing Data. E. To Have the Ability of Understanding Culture. F. To Have the Ability of Teamwork. 			
Course Introduction	<p>The course is an introduction to French language and culture and allows the interactions in simple and concrete situations of communication of our daily life.</p> <p>At the end of the course, students will acquire knowledge of basic elements of French at the lexical, syntactic and grammatical levels, especially the phonetic pronunciation.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	At the end of the course, students will acquire knowledge of basic elements of French at the lexical, syntactic and grammatical levels, especially the phonetic pronunciation.	C3	EF
2	At the end of the course, students will acquire knowledge of basic elements of French at the lexical, syntactic and grammatical levels, especially the phonetic pronunciation.	C3	EF
3	At the end of the course, students will acquire knowledge of basic elements of French at the lexical, syntactic and grammatical levels, especially the phonetic pronunciation.	C3	EF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	At the end of the course, students will acquire knowledge of basic elements of French at the lexical, syntactic and grammatical levels, especially the phonetic pronunciation.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit	Written test, Practicum, Participation

2	At the end of the course, students will acquire knowledge of basic elements of French at the lexical, syntactic and grammatical levels, especially the phonetic pronunciation.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit	Written test, Practicum, Participation
3	At the end of the course, students will acquire knowledge of basic elements of French at the lexical, syntactic and grammatical levels, especially the phonetic pronunciation.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit	Written test, Practicum, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction du cours; les expressions de politesse: prénom, bonjour 課程簡介; 招呼語; 名字	
2	103/09/22 ~ 103/09/28	Prononciation des alphabets; noms de pays voisins 字母發音; 法國的鄰居: 國家名	
3	103/09/29 ~ 103/10/05	Nationalité (genre); l'adresse; chiffres (1-5) 國籍 (陰陽性); 住處; 數字 1-5	
4	103/10/06 ~ 103/10/12	Les langues et les professions 各種語言與職業	

5	103/10/13 ~ 103/10/19	La description physique; la conjugaison 外觀描述; 動詞變化	
6	103/10/20 ~ 103/10/26	Le film: Notre Dame de Paris (comédie musicale) 電影: 音樂劇 鐘樓怪人	
7	103/10/27 ~ 103/11/02	La pluralité; les articles; les questions 單複數; 冠詞; 問句	
8	103/11/03 ~ 103/11/09	Le négatif 否定句	
9	103/11/10 ~ 103/11/16	La révision 複習	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Les soldes 大拍賣	
12	103/12/01 ~ 103/12/07	Au restaurant 上館子	
13	103/12/08 ~ 103/12/14	Où aller-vous ? 問路	
14	103/12/15 ~ 103/12/21	Au supermarché 超級市場購物去	
15	103/12/22 ~ 103/12/28	Cuisine: crêpes 烤法國可麗餅	
16	103/12/29 ~ 104/01/04	Chercher un appartement 搬家找房子	
17	104/01/05 ~ 104/01/11	Au stage et à l'inscription 實習與註冊	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	Passion for languages		
Teaching Facility	Computer, Other (Films, CD)		
Textbook(s)	Initial 法語智慧課程 1, Sylvie Poisson-Quinton, Marina Sala, CLE International, 2005.		
Reference(s)	Café Crème I – Les Éditions Hachette, 2005. Vocabulaire progressif du français, niveau debutant, CLE International, 2002.		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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