

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	INTEGRATED READING	Instructor	JAMES CALLOW
Course Class	TQAXB1B DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To Develop Students' Abilities of English Language and Communication.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. To Have the Ability of Communicating in English. B. To Have the Ability of Applying Practical English. C. To Have the Ability of Solving Questions. D. To Have the Ability of Analyzing Data. E. To Have the Ability of Understanding Culture. F. To Have the Ability of Teamwork. 			
Course Introduction	<p>This course aims to guide students through a range of reading, listening, discussion, and critical thinking exercises to improve their overall communication skills and vocabulary. Operating in tandem with Integrated Writing, this course focuses on peer evaluation and discussion of both reading materials and corresponding English language film narrative.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	By the end of the semester students should have: improved their reading and comprehension skills improved their critical and analytical skills engaged in peer discussion and cooperation improved their vocabulary, factual and observational skills	C2	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	By the end of the semester students should have: improved their reading and comprehension skills improved their critical and analytical skills engaged in peer discussion and cooperation improved their vocabulary, factual and observational skills	Lecture, Discussion, Appreciation	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	Introduction and orientation: outline of course and requirements; introduction of texts	
2	103/09/22~ 103/09/28	Reading, watching, thinking: an overview / Establish reading groups	
3	103/09/29~ 103/10/05	Short story 1 / participle phrases	
4	103/10/06~ 103/10/12	Film 1	
5	103/10/13~ 103/10/19	Compare and contrast (1) / Prefixes and suffixes	
6	103/10/20~ 103/10/26	Literature/film circle I	
7	103/10/27~ 103/11/02	Short story 2 / gerunds; present participles	
8	103/11/03~ 103/11/09	Film 2	
9	103/11/10~ 103/11/16	Compare and contrast (2) / Metaphors and similes	
10	103/11/17~ 103/11/23	Midterm Exam Week	
11	103/11/24~ 103/11/30	Literature/film circle II	
12	103/12/01~ 103/12/07	Short story 3 (part 1) / Clauses	

13	103/12/08 ~ 103/12/14	Short story 3 (part 2) / Vocabulary	
14	103/12/15 ~ 103/12/21	Film 3	
15	103/12/22 ~ 103/12/28	Compare and contrast (3) / Vocabulary	
16	103/12/29 ~ 104/01/04	Literature/film circle III	
17	104/01/05 ~ 104/01/11	Literature/film circle IV	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	<p>Attendance and participation: 10% Mid-term test: 15% Final test: 15% Response reports: 3 x 20% (60%)</p> <p>Students are expected to attend all classes (including film screenings). More than 3 unexcused absences will result in failure. Please notify me by email of any legitimate absences (preferably in advance if possible) Recurrent lateness will result in failure</p> <p>In addition to short stories and films studied in class, students will be expected to read one of the 3 set novels AND watch the corresponding film adaptation</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	Lane J. & Lange E. Writing Clearly: Grammar for Editing		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 60.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		