

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO RELIGION	Instructor	CHEN HSINCHIH
Course Class	TNUVB0B PHILOSOPHY AND RELIGION, 0B	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To build basic understanding of Philosophy and Religion. II. To cultivate ability of deliberation and critical thinking. III. To develop in-depth reflection on moral judgment and decision of action. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The courses in Section of Philosophy and Religion are designed to help students to cultivate the general ability for a basic understanding of philosophy or religion, especially emphasizing the development of moral judgment and the ability to reflect deeply on the action choices.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1 Identifying the students' own religion	C4	ABDE
2	2 Introducing two concepts: the institutional religion and diffused religion	C5	ABDE
3	3 Briefly introducing the development of religion in Taiwan	C6	ABDE
4	4 Introducing the World' s religions	P4	ABDE
5	5 Discussing meaning issues	A6	ABDE
6	6 Addressing the relationship between religion and science	C4	ABDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1 Identifying the students' own religion	Lecture, Discussion	Questionnaire
2	2 Introducing two concepts: the institutional religion and diffused religion	Lecture, Discussion	Written test
3	3 Briefly introducing the development of religion in Taiwan	Lecture, game	Written test, Participation
4	4 Introducing the World' s religions	Lecture, Discussion, games	Written test, Participation, notes
5	5 Discussing meaning issues	Lecture, Discussion, Appreciation, Problem solving	Written test, Report, notes

6	6 Addressing the relationship between religion and science	Lecture, Discussion	Written test, Participation
Course Schedule			
Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	A brief introduction about the course	
2	103/09/22 ~ 103/09/28	Part 1: What is Religion? 1. different definitions of religion	
3	103/09/29 ~ 103/10/05	2. institutional religion and diffused religion	
4	103/10/06 ~ 103/10/12	Part 2: Understanding of World Religions 1. Introduction of Hinduism	
5	103/10/13 ~ 103/10/19	2. Introduction of Buddhism	
6	103/10/20 ~ 103/10/26	Continue...Buddhism	
7	103/10/27 ~ 103/11/02	3. Introduction of Judaism	
8	103/11/03 ~ 103/11/09	Continue...Judaism	
9	103/11/10 ~ 103/11/16	4. Introduction of Christianity	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	5. Introduction of Islam	
12	103/12/01 ~ 103/12/07	Part 3: Searching for Meaning (1)Significance of issues related with individuals themselves	
13	103/12/08 ~ 103/12/14	(2) Significance of issues—the relationships with our family and loved ones	
14	103/12/15 ~ 103/12/21	(3)Significance of issues—the relationships with other people (4)Significance of issues—the relationships between individuals and the world, and other beings	
15	103/12/22 ~ 103/12/28	Miracle and viewpoints from Psychology and Psychiatry	
16	103/12/29 ~ 104/01/04	Holiday	
17	104/01/05 ~ 104/01/11	Religion will be replaced by Science?	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	Students are able to write essay questions in English during a test.		

Teaching Facility	Computer
Textbook(s)	Smith, Huston (2009) The World' s Religions (50th ed.). New York: HarperCollins.
Reference(s)	Albom, Mitch (1997) Tuesdays with Morrie. New York: Timewarner. Frankl, Viktor E. (2006) Man' s search for meaning. Boston: Beacon Press.
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 25.0 % ◆ Other (Term paper) : 25.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.