

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	I-YU CHEN
Course Class	TLFXB2T B DEPARTMENT OF INTERNATIONAL BUSINESS, 2T B	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 3 Credits
Academic Aim of Education			
<p>I. To motivate earnest learning.</p> <p>II. To improve writing ability.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course is designed for international students to acquire basic ability of Chinese language and knowledge about expressing in spoken and written Chinese. The course provides two main subjects. As for spoken Chinese, the course provides a brief introduction of Chinese language, including phonetics, characters, lexicons, and syntax structures, and language practices of conversation. As for written Chinese, the course provides a brief introduction of classical and modern Chinese literature works to discuss some relevant issues about the great development of Chinese expressions in the history.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1.To acquire basic knowledge of Chinese language. 2.To acquire basic knowledge about Chinese literature and expressing in spoken and written Chinese.	C2	ABCDEFGH
2	3.To acquire basic language ability of spoken Chinese.	P1	ABCDEFGH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1.To acquire basic knowledge of Chinese language. 2.To acquire basic knowledge about Chinese literature and expressing in spoken and written Chinese.	Lecture, Discussion, Appreciation, Problem solving	Written test, Report, Participation
2	3.To acquire basic language ability of spoken Chinese.	Lecture, Discussion, Problem solving	Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	To investigate student's learning background and Chinese language ability. Introduction of Chinese language (I): Phonetic system, Hanyu Pinyin.	
2	103/09/22 ~ 103/09/28	Introduction of Chinese language (II): Chinese characters, lexical system.	

3	103/09/29 ~ 103/10/05	Introduction of Chinese language (III): Chinese lexicons, syntax (sentences structures) system.	
4	103/10/06 ~ 103/10/12	Introduction of Chinese language (IV): Chinese syntax system, Chinese rhetoric.	
5	103/10/13 ~ 103/10/19	Introduction of Chinese language (V): Chinese rhetoric, idioms, and proverbs.	
6	103/10/20 ~ 103/10/26	Introduction of Chinese language (VI): Chinese culture factors, language differences between China and Taiwan.	
7	103/10/27 ~ 103/11/02	Introduction of Chinese literature: the history and a category of classical and modern Chinese literature, reading materials of this course.	
8	103/11/03 ~ 103/11/09	Classical Chinese literature work (I): Work of Qin Dynasty (221 BC - 206 BC), Han Dynasty(206 BC - 220 AD).	
9	103/11/10 ~ 103/11/16	Classical Chinese literature work (II): Work before Tang Dynasty (618 - 907).	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Classical Chinese literature work (III): Work of Tang Dynasty (618 - 907), Song Dynasty (960 - 1279).	
12	103/12/01 ~ 103/12/07	Classical Chinese literature work (IV): Work of Yuan Dynasty (1279 - 1368), Ming Dynasty (1368 - 1644).	
13	103/12/08 ~ 103/12/14	Classical Chinese literature work (V): Work of Qing Dynasty (1644 - 1911). Modern Chinese literature (I): Work of Late Qing (1895 - 1911).	
14	103/12/15 ~ 103/12/21	Modern Chinese literature work (II): Modern poetry.	
15	103/12/22 ~ 103/12/28	Modern Chinese literature work (III): Modern prose.	
16	103/12/29 ~ 104/01/04	Modern Chinese literature work (IV): Modern novels.	
17	104/01/05 ~ 104/01/11	Modern Chinese literature work (V): Modern movies.	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			

Teaching Facility	Computer, Projector
Textbook(s)	
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 50.0 % (Chinese Proficiency Test Included)</p> <p>◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>