

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	I-YU CHEN
Course Class	TLFXB2T A DEPARTMENT OF INTERNATIONAL BUSINESS, 2T A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
Academic Aim of Education			
<p>I. To motivate earnest learning.</p> <p>II. To improve writing ability.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course is designed for international students to acquire basic ability of Chinese language and knowledge about expressing in spoken and written Chinese. The course provides two main subjects. As for spoken Chinese, the course provides a brief introduction of Chinese language, including phonetics, characters, lexicons, and syntax structures, and language practices of conversation. As for written Chinese, the course provides a brief introduction of classical and modern Chinese literature works to discuss some relevant issues about the great development of Chinese expressions in the history.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1.To acquire basic knowledge of Chinese language. 2.To acquire basic knowledge about Chinese literature and expressing in spoken and written Chinese.	C2	ABCDEFGH
2	3.To acquire basic language ability of spoken Chinese.	P1	ABCDEFGH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1.To acquire basic knowledge of Chinese language. 2.To acquire basic knowledge about Chinese literature and expressing in spoken and written Chinese.	Lecture, Discussion, Appreciation, Problem solving	Written test, Report, Participation
2	3.To acquire basic language ability of spoken Chinese.	Lecture, Discussion, Problem solving	Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Decide discussion groups' leaders. Discuss main course contexts-Introduction of Chinese language (I) and/ or practice Chinese (daily conversation drills).	
2	103/09/22 ~ 103/09/28	Discuss main course contexts (II) and/ or practice Chinese.	

3	103/09/29 ~ 103/10/05	Discuss main course contexts (III) and/ or practice Chinese.	
4	103/10/06 ~ 103/10/12	Discuss main course contexts (IV) and/ or practice Chinese.	
5	103/10/13 ~ 103/10/19	Discuss main course contexts (V) and/ or practice Chinese.	
6	103/10/20 ~ 103/10/26	Discuss main course contexts (VI) and/ or practice Chinese.	
7	103/10/27 ~ 103/11/02	practice Chinese (daily conversation drills, written skills or characters).	
8	103/11/03 ~ 103/11/09	Discuss main course contexts-Introduction of Chinese literature (I) and/ or practice Chinese.	
9	103/11/10 ~ 103/11/16	Discuss main course contexts (II) and/ or practice Chinese.	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Discuss main course contexts (III) and/ or practice Chinese.	
12	103/12/01 ~ 103/12/07	Discuss main course contexts (IV) and/ or practice Chinese.	
13	103/12/08 ~ 103/12/14	Discuss main course contexts- Classical literature (V), Modern literature (I) and/ or practice Chinese.	
14	103/12/15 ~ 103/12/21	Discuss main course contexts (II) and/ or practice Chinese.	
15	103/12/22 ~ 103/12/28	Discuss main course contexts (III) and/ or practice Chinese.	
16	103/12/29 ~ 104/01/04	Discuss main course contexts (IV) and/ or practice Chinese.	
17	104/01/05 ~ 104/01/11	Practice Chinese and final feedback of the course.	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)			

Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 50.0 % (Chinese Proficiency Test Included)</p> <p>◆ Midterm Exam : 20.0 %    ◆ Final Exam : 20.0 %</p> <p>◆ Other &lt; &gt; :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>