

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	PAUL GEMMILL SIMPSON IV
Course Class	TLFXB2A DEPARTMENT OF INTERNATIONAL BUSINESS, 2A	Details	◆ Required ◆ 1st Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To train the abilities of listening, speaking, reading and writing.</p> <p>II. To introduce the culture, customs and public feeling of the countries where the language is spoken.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	This course is designed to enhance students English through practical application.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Improve students abilities to use English in real world settings.	C3	ABEH
2	To improve students' English through practical application.	C3	ABE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Improve students abilities to use English in real world settings.	Discussion, Practicum, Problem solving	Practicum, Participation
2	To improve students' English through practical application.	Discussion, Practicum	Practicum, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction	
2	103/09/22 ~ 103/09/28	Group Selection and Discussion	
3	103/09/29 ~ 103/10/05	Project Proposal General Discussion	
4	103/10/06 ~ 103/10/12	Group Project Familiarization	
5	103/10/13 ~ 103/10/19	Group Project Familiarization	
6	103/10/20 ~ 103/10/26	Project Proposals - First Drafts Due	

7	103/10/27 ~ 103/11/02	Group Project Research	
8	103/11/03 ~ 103/11/09	Group Project Research	
9	103/11/10 ~ 103/11/16	Class Presentations	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Group Project Implementation	
12	103/12/01 ~ 103/12/07	Group Project Implementation	
13	103/12/08 ~ 103/12/14	Group Project Implementation	
14	103/12/15 ~ 103/12/21	Interim Progress Reports Due	
15	103/12/22 ~ 103/12/28	Group Project Implementation	
16	103/12/29 ~ 104/01/04	Group Project Completion	
17	104/01/05 ~ 104/01/11	Group Project Reflection	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Reports) : 85.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		