

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) CHIA, CHAO-NAN
Course Class	TLFXB1A DEPARTMENT OF INTERNATIONAL BUSINESS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 1 Credits</li> </ul>
Academic Aim of Education			
<p>I. To appreciate students' cognition on academic, psychological, social and career development.</p> <p>II. To understand students' self-learning process and psychological status.</p> <p>III. To help students build the deserved learning ability and proper learning attitude.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This is the required course for all freshmen and college transfers. Students are required to participate all programs and tests designated for this course. The main purpose of this course is to provide information that is needed to know about living and studying in the campus.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Understanding the purposes and requirements of this course.	C2	ABCD
2	Understanding all departmental courses requirements	C2	EFGH
3	Understanding all supportin systems in the campus.	C2	ACEG
4	Getting to know your classmates	C1	BDFH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understanding the purposes and requirements of this course.	Lecture	Participation
2	Understanding all departmental courses requirements	Lecture	Participation
3	Understanding all supportin systems in the campus.	Lecture, Appreciation	Written test, Participation
4	Getting to know your classmates	Discussion	Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Course introduction: Purposes of this course	
2	103/09/22 ~ 103/09/28	What you need to know about the department (I)	

3	103/09/29 ~ 103/10/05	Information system in the campus	
4	103/10/06 ~ 103/10/12	using library (I)	
5	103/10/13 ~ 103/10/19	Using the library (II)	
6	103/10/20 ~ 103/10/26	Getting to know Wen Chi Art Center at T201	
7	103/10/27 ~ 103/11/02	Living and psychological adaption: Getting to know yourself	
8	103/11/03 ~ 103/11/09	What you need to know about the department (II)	
9	103/11/10 ~ 103/11/16	Direction of learning and career planing (I)	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Direction of learning and career planing (II)	
12	103/12/01 ~ 103/12/07	Living and psychological adaption: Understanding yourself	
13	103/12/08 ~ 103/12/14	Portraiting Youth : An exploration of career planning for college student	
14	103/12/15 ~ 103/12/21	UCAN -- You can do it	
15	103/12/22 ~ 103/12/28	Mentor's time	
16	103/12/29 ~ 104/01/04	Mentor's time	
17	104/01/05 ~ 104/01/11	Summary and performances review	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	Students are required to participate all programs and tests designated for this course to pass the course.		
Teaching Faculty	(None)		
Textbook(s)			
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam :           % ◆ Final Exam :           % ◆ Other (pass or fail) : 100.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>