Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (I)	Instructor	YI-CHIN SHIH	
Course Class	TGVTB2D GLOBAL OUTLOOK ON LANYANG CAMPUS, 2D	Details	◆ Required◆ One Semester◆ 1 Credits	
	Academic Aim of Educ	ation		
foundationa	onal goal of this unit of study is to help all TKU undergradual outlook on the world. It aims to help them develop a glob with the capacity to constantly strengthen their grasp.		•	
	School wide essential	virtues		
A. A globa	perspective.			
B. Information literacy.				
C. A vision	for the future.			
D. Moral in	tegrity.			
E. Indepen	dent thinking.			
F. A cheerf	ful attitude and healthy lifestyle.			
G. A spirit of	of teamwork and dedication.			
H. A sense	of aesthetic appreciation.			
	The purpose of this course is to help students to underst living environment of specified foreign schools.	and the learning a	nd	
Course Introduction				

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: Pl-Imitation, P2-Mechanism, P3-Independent Operation, P6-Origination P4-Linked Operation, P5-Automation, (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues 1. Completing the proficiency test of English. 1 C3 ABE 2. Confirming the abroad school. 3. Conducting admission operations Filling out the information on abroad bulletin system Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No 1. Completing the proficiency test 1 Lecture, Discussion, Appreciation, Practicum, Report, Practicum Participation of English. 2. Confirming the abroad school. 3. Conducting admission operations Filling out the information on abroad bulletin system Course Schedule Week Date Subject/Topics Note 103/09/15~ Introduction 103/09/21 103/09/22 ~ Introduce the proficiency test of English (TOEFL and 2 103/09/28 IELTS) 103/09/29~ Operating instructions of abroad bulletin system 3 103/10/05

4	103/10/06 ~ 103/10/12	Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English)
5	103/10/13 ~ 103/10/19	Introduce the specified schools of studying abroad (Europe)
6	103/10/20 ~ 103/10/26	Introduce the specified schools of studying abroad (West US)
7	103/10/27 ~ 103/11/02	Introduce the specified schools of studying abroad (East and central US)
8	103/11/03 ~ 103/11/09	Introduce the specified schools of studying abroad (Canada, New Zealand, Australia)
9	103/11/10 ~ 103/11/16	Consulting the selection of the specified schools of studying abroad
10	103/11/17 ~ 103/11/23	Midterm Exam Week
11	103/11/24 ~ 103/11/30	Consulting the selection of the specified schools of studying abroad (Continued)
12	103/12/01 ~ 103/12/07	Description of exchange students application process
13	103/12/08 ~ 103/12/14	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)
14	103/12/15 ~ 103/12/21	Illustrate course recommendations reference index to students in our department
15	103/12/22 ~ 103/12/28	Illustrate course recommendations reference index to students in our department(Continued)
16	103/12/29 ~ 104/01/04	Illustrate the operations of credit transfer
17	104/01/05 ~ 104/01/11	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application), 2. Illustration and consultation of the admission application
18	104/01/12 ~ 104/01/18	Final Exam Week

Requirement	Grades: Assignment I (Preparation for proficiency test) 10% Midterm Exam: Assignment II (Participation in workshops five times; five reports) 30% Assignment III (My favorite school for Junior Abroad Program) 30% Final Exam: Assignment IV (abroad bulletin system; finish "proficiency test" and "the selection of abroad school, and print the page from the website) 15% Participation 15% Requirement and Notice: 1. Students must join the group in Facebook. 2. No late assignment is accepted. Sloppy or un-typed assignment is not accepted. 3. In addition to the marking criteria, students' learning attitude and respect for the class are crucial to their final grades. *Tentative schedule		
Teaching Facility	Computer		
Textbook(s)	Handouts / Instructions of PROJECT MANAGEMENT OF JUNIOR ABROAD		
Reference(s)			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	 ↑ Attendance: 15.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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