Tamkang University Academic Year 103, 1st Semester Course Syllabus

| Course Title | PROJECT MANAGEMENT OF JUNIOR ABROAD (I) | Instructor | LIN IN-HO |
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| Course Class | TGVTB2A <br> GLOBAL OUTLOOK ON LANYANG CAMPUS, 2A | Details | - Required <br> - One Semester <br> - 1 Credits |
| Academic Ai m of Education |  |  |  |
| The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp. |  |  |  |
| School wide essential virtues |  |  |  |
| A. A global perspective. <br> B. Information literacy. <br> C. A vision for the future. <br> D. Moral integrity. <br> E. Independent thinking. <br> F. A cheerful attitude and healthy lifestyle. <br> G. A spirit of teamwork and dedication. <br> H. A sense of aesthetic appreciation. |  |  |  |
| The purpose of this course is to help students to understand the learning and living environment of specified foreign schools. <br> Course <br> Introduction |  |  |  |

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue
I.Objective Levels (select applicable ones) :
(i) Cognitive Domain

C1-Remembering,
C4-Analyzing,
C2-Understanding,
C3-Applying,
C6-Creating
P3-Independent Operation, P6-Origination
A3-Valuing, A6-Implement ing
II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :
(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
(ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
(iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

|  | Teaching Objectives | Relevance |  |
| :---: | :--- | :---: | :---: |
|  | Objective <br> Levels | Schoolwide essential <br> virtues |  |
| 1 | 1.Completing the proficiency test of English. | C 3 | ABE |
| 2 | 2.Confirming the abroad school. | C 3 | ABE |
| 3 | $3 . C o n d u c t i n g ~ a d m i s s i o n ~ o p e r a t i o n s ~$ | C 3 | ABE |
| 4 | $4 . \quad$ Filling out the information on abroad bulletin system | C 3 | ABE |

Teaching Objectives, Teaching Methods and Assessment

|  | Teaching Objectives | Teaching Methods | Assessment |
| :---: | :--- | :--- | :--- |
| No. | 1.Completing the proficiency test of <br> English. | Lecture, Discussion, Practicum | Participation |
| 2 | 2.Confirming the abroad school. | Lecture, Discussion, Practicum | Participation |
| 3 | $3 . C o n d u c t i n g ~ a d m i s s i o n ~ o p e r a t i o n s ~$ | Lecture, Discussion, Practicum | Participation |
| 4 | 4. Filling out the information on <br> abroad bulletin system | Lecture, Discussion, Practicum | Participation |
| Date | Course Schedule |  |  |
| Week | $103 / 09 / 15 \sim$ <br> $103 / 09 / 21$ | Introduction | Note |
| 2 | $103 / 09 / 22 \sim$ <br> $103 / 09 / 28$ | Introduce the proficiency test of English (TOEFL and <br> IELTS) |  |


| 3 | $\begin{aligned} & 103 / 09 / 29 ~ \\ & 103 / 10 / 05 \end{aligned}$ | Operating instructions of abroad bulletin system |  |
| :---: | :---: | :---: | :---: |
| 4 | $\begin{aligned} & \text { 103/10/06~ } \\ & 103 / 10 / 12 \end{aligned}$ | Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English) | 1.In computer lab <br> 2.Students should provide the contact information on the system, and arrange schedule for proficiency |
| 5 | $\begin{aligned} & \text { 103/10/13 ~ } \\ & 103 / 10 / 19 \end{aligned}$ | Introduce the specified schools of studying abroad (Europe) | Experience sharing |
| 6 | $\begin{aligned} & 103 / 10 / 20 ~ \\ & 103 / 10 / 26 \end{aligned}$ | Introduce the specified schools of studying abroad (West US) | Experience sharing |
| 7 | $\begin{aligned} & 103 / 10 / 27 \text { ~ } \\ & 103 / 11 / 02 \end{aligned}$ | Introduce the specified schools of studying abroad (East and central US) | Experience sharing |
| 8 | $\begin{aligned} & \text { 103/11/03~ } \\ & 103 / 11 / 09 \end{aligned}$ | Introduce the specified schools of studying abroad (Canada, New Zealand, Australia) | Experience sharing |
| 9 | $\begin{aligned} & 103 / 11 / 10 ~ \\ & 103 / 11 / 16 \end{aligned}$ | Consulting the selection of the specified schools of studying abroad | Individual consultation |
| 10 | $\begin{aligned} & \text { 103/11/17~ ~ } \\ & 103 / 11 / 23 \end{aligned}$ | Midterm Exam Week |  |
| 11 | $\begin{aligned} & 103 / 11 / 24 ~ \\ & 103 / 11 / 30 \end{aligned}$ | Consulting the selection of the specified schools of studying abroad (Continued) | Individual consultation |
| 12 | $\begin{aligned} & \text { 103/12/01~ } \\ & 103 / 12 / 07 \end{aligned}$ | Description of exchange students application process | Invite the staff in the Office of International and Cross-Strait Affairs to give a speech |
| 13 | $\begin{aligned} & 103 / 12 / 08 ~ \\ & 103 / 12 / 14 \end{aligned}$ | Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application) | 1. In computer lab 2. <br> Students who have <br> completed the proficiency test of English should report the selection of |
| 14 | $\begin{aligned} & 103 / 12 / 15 ~ \\ & 103 / 12 / 21 \end{aligned}$ | Illustrate course recommendations reference index to students in our department |  |
| 15 | $\begin{aligned} & 103 / 12 / 22 ~ \\ & 103 / 12 / 28 \end{aligned}$ | Illustrate course recommendations reference index to students in our department(Continued) |  |
| 16 | $\begin{aligned} & \text { 103/12/29~ } \\ & 104 / 01 / 04 \end{aligned}$ | Illustrate the operations of credit transfer |  |
| 17 | $\begin{aligned} & 104 / 01 / 05 ~ \\ & 104 / 01 / 11 \end{aligned}$ | 1. Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application) 2. Illustration and consultation of the admission application | 1. In computer lab 2. <br> All students should <br> complete the proficiency test of English, and report the selection |


| $\begin{array}{l\|l} 18 & \begin{array}{l} 104 / 01 / 12 ~ \\ 104 / 01 / 18 \end{array} \end{array}$ | Final Exam Week |  |
| :---: | :---: | :---: |
| Requirement |  |  |
| Teaching Facility | Computer, Projector |  |
| Textbook(s) |  |  |
| Reference(s) |  |  |
| Number of Assignment(s) | 1 (Filled in by assignment instructor only) |  |
| Grading Policy | $\bullet$ Attendance: $40.0 \%$ Mark of Usual: $\%$ Midterm Exam: $\quad \%$ $\bullet$ Final Exam: $\bullet$ Other $\langle$ Course Work〉: $60.0 \%$ |  |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . <br> ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |  |
| TGVTB2P0038 OA |  |  |

