Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (I)	Instructor	LIN IN-HO
Course Class	TGVTB2A GLOBAL OUTLOOK ON LANYANG CAMPUS, 2A	Details	RequiredOne Semester1 Credits
	Academic Aim of Edu	ıcation	
foundationa	onal goal of this unit of study is to help all TKU undergrac al outlook on the world. It aims to help them develop a glo with the capacity to constantly strengthen their grasp.		
	School wide essential	virtues	
A. A global	perspective.		
B. Informa	tion literacy.		
C. A vision	for the future.		
D. Moral in	tegrity.		
E. Indepen	dent thinking.		
F. A cheerf	ful attitude and healthy lifestyle.		
G. A spirit o	of teamwork and dedication.		
H. A sense	of aesthetic appreciation.		
Course Introduction	The purpose of this course is to help students to under living environment of specified foreign schools.	rstand the learning a	nd

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No 1. Completing the proficiency test of English. 1 C3 ABE 2.Confirming the abroad school. 2 C3 ABE 3 3. Conducting admission operations C3 ABE Filling out the information on abroad bulletin system 4 C3 ABE Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No 1. Completing the proficiency test of Lecture, Discussion, Practicum Participation English. 2.Confirming the abroad school. Lecture, Discussion, Practicum Participation 3 3. Conducting admission operations Participation Lecture, Discussion, Practicum Filling out the information on Participation Lecture, Discussion, Practicum abroad bulletin system Course Schedule Week Date Subject/Topics Note 103/09/15 ~ Introduction 1 103/09/21 103/09/22 ~ Introduce the proficiency test of English (TOEFL and 2 103/09/28

IELTS)

3	103/09/29 ~ 103/10/05	Operating instructions of abroad bulletin system	
4	103/10/06 ~ 103/10/12	Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English)	1.In computer lab 2.Students should provide the contact information on the system, and arrange schedule for proficiency
5	103/10/13 ~ 103/10/19	Introduce the specified schools of studying abroad (Europe)	Experience sharing
6	103/10/20 ~ 103/10/26	Introduce the specified schools of studying abroad (West US)	Experience sharing
7	103/10/27 ~ 103/11/02	Introduce the specified schools of studying abroad (East and central US)	Experience sharing
8	103/11/03 ~ 103/11/09	Introduce the specified schools of studying abroad (Canada, New Zealand, Australia)	Experience sharing
9	103/11/10 ~ 103/11/16	Consulting the selection of the specified schools of studying abroad	Individual consultation
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Consulting the selection of the specified schools of studying abroad (Continued)	Individual consultation
12	103/12/01 ~ 103/12/07	Description of exchange students application process	Invite the staff in the Office of International and Cross-Strait Affairs to give a speech
13	103/12/08 ~ 103/12/14	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)	In computer lab 2. Students who have completed the proficiency test of English should report the selection of
14	103/12/15 ~ 103/12/21	Illustrate course recommendations reference index to students in our department	
15	103/12/22 ~ 103/12/28	Illustrate course recommendations reference index to students in our department(Continued)	
16	103/12/29 ~ 104/01/04	Illustrate the operations of credit transfer	
17	104/01/05 ~ 104/01/11	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application) 2. Illustration and consultation of the admission application	In computer lab 2. All students should complete the proficiency test of English, and report the selection

18	104/01/12 ~ 104/01/18	Final Exam Week		
Requirement				
Tea	ching Facility	acility Computer, Projector		
T	extbook(s)			
Re	eference(s)			
	lumber of signment(s)	(Filled in by assignment instructor only)		
	Grading Policy	 Attendance: 40.0 %		
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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