

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	DEMOCRATIC POLITICS	Instructor	CHOU, YING-LUNG
Course Class	TGVS1A CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<ul style="list-style-type: none"> <li>I. To introduce students to the study of international affairs and global development issues with a global vision.</li> <li>II. To help students have a basic understanding of the mechanism and operation of state (government) systems.</li> <li>III. To help students understand the legal concept and knowledge about "rights and obligations".</li> <li>IV. To arouse students' interests to observe and analyze public affairs.</li> <li>V. To develop public-service oriented character and citizenship and the ability to participate in public affairs.</li> </ul>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>This course is part a general education, which aims to offer some fundamental knowledge about "democracy" and the development of democratic politics. In the meantime, this course will also discuss some relevant issues.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This course is designed to introduce students an understanding of politics and political process in the modern liberal democracies and the key features of the liberal democratic states.	C2	ACE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course is designed to introduce students an understanding of politics and political process in the modern liberal democracies and the key features of the liberal democratic states.	Lecture, Discussion, Visit	Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Course Introduction	
2	103/09/22 ~ 103/09/28	The Concept and Content of Democracy (1)	
3	103/09/29 ~ 103/10/05	The Concept and Content of Democracy (2)	
4	103/10/06 ~ 103/10/12	Models of Democracy	
5	103/10/13 ~ 103/10/19	Movie: Animal Farm	

6	103/10/20 ~ 103/10/26	Political Democratization (1) & Discussion	
7	103/10/27 ~ 103/11/02	Political Democratizaion (2) & Discussion	
8	103/11/03 ~ 103/11/09	Movie- The Lady	
9	103/11/10 ~ 103/11/16	Electoral Process (1)	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Electoral Process (2)	
12	103/12/01 ~ 103/12/07	Discussion	
13	103/12/08 ~ 103/12/14	Field Trip	
14	103/12/15 ~ 103/12/21	Movie- Mandela: Long Walk to Freedom	
15	103/12/22 ~ 103/12/28	Field Trip	
16	103/12/29 ~ 104/01/04	Democratic Consolidation & Discussion	
17	104/01/05 ~ 104/01/11	Conclusion: the Future and Limitation of Democracy	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam :   % ◆ Final Exam :   % ◆ Other 〈Term Paper〉 : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		