

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	SHEE POON KHIM
Course Class	TGNXB0C REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 0C	Details	♦ Required ♦ One Semester ♦ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Develop International Perspective and Global Awareness. II. Develop Interdisciplinary Professional Knowledge. III. Strengthen Teamwork and Interpersonal Relationship. IV. Develop Entrepreneurship and Innovative Thinking.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. To Have the Ability of Handling International Affairs. B. To Have Innovative Perception and Enterprise Knowledge. C. To Have the Ability to Analyze and Solve Problems. D. Be Able to Complete Professional Works in Fluent English.			
Course Introduction	Introduction to Globalization This is an introductory course which aims at familiarizing students with the basic concepts and different dimensions of globalization. The first part of the course deals with the basic concepts, nature, characteristics and dimensions of globalization. The second part analyses the impacts of globalization on the states, economies and societies with special emphasis on the Asia-Pacific region.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

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|-------------------------|--|--|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating | |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination | |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing | |

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To let students understand the basic concepts of globalization. 2. To understand the great transformations of the global political economy in the 21st century. 3.To understand the relationship between states and markets.	C4	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To let students understand the basic concepts of globalization. 2. To understand the great transformations of the global political economy in the 21st century. 3.To understand the relationship between states and markets.	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction	
2	103/09/22 ~ 103/09/28	Concepts and Methods of Study	
3	103/09/29 ~ 103/10/05	Concepts and Methods of Study	
4	103/10/06 ~ 103/10/12	Evolution of Globalization: a Historical Perspective	
5	103/10/13 ~ 103/10/19	Causes and Justification of Globalization	
6	103/10/20 ~ 103/10/26	Nature of Globalization	
7	103/10/27 ~ 103/11/02	Dimensions of Globalization	
8	103/11/03 ~ 103/11/09	Dimensions of Globalization	
9	103/11/10 ~ 103/11/16	Globalization and States	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Globalization and Markets	
12	103/12/01 ~ 103/12/07	Globalization and Markets	

13	103/12/08 ~ 103/12/14	Impacts of Globalization	
14	103/12/15 ~ 103/12/21	Impacts of Globalization	
15	103/12/22 ~ 103/12/28	Challenges and Strategies of Globalization	
16	103/12/29 ~ 104/01/04	Current Issues of Globalization	
17	104/01/05 ~ 104/01/11	Current Issues of Globalization	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector, Other (PowerPoints, handout)	
Textbook(s)		Steger, Manfred B. (2013) Globalization: a very short introduction; Scholte, Jan Aart. (2005)) 2nd edition, Globalization a critical introduction, (New York: Palgrave Macmillan)	
Reference(s)		Held, David & McGrew Anthony. (eds) (2007) Globalization Theory: Approaches and Controversies	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 5.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : 50.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	