## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	YEA HUEY CHANG
Course Class	TFLXB3C DEPARTMENT OF ENGLISH, 3C	Details	<ul><li>Required</li><li>1st Semester</li><li>2 Credits</li></ul>

## Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
  - 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
  - 2. Promote technologicalization and internationalization.
  - 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
  - 4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
  - 5. Enrich international video conferencing.
  - 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

## Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.
- B. Develop students' critical thinking skills in an English language learning context.
- C. Strengthen students' workplace English ability.
- D. Develop students' professional abilities in linguistics and English teaching.
- E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.

In this advanced-level speaking class, students will learn to give individual speeches with an appealling introduction, well-structured supporing examples, and a memorable conclusion. Course Introduction The Relevance among Teaching Objectives, Objective Levels and Departmental core competences I.Objective Levels (select applicable ones): : C1-Remembering, (i) Cognitive Domain C2-Understanding, C3-Applying, C6-Creating C4-Analyzing, C5-Evaluating, P2-Mechanism, (ii) Psychomotor Domain: P1-Imitation, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Departmental core No Levels competences Students will become comfortable and confident delivering English C6 Α speeches in front of the audience, with a focus on fluency. Students will learn to give English speeches with an engaging C6 introduction, clear body content, and memorable conclusion. Students will practice using visual aids, gestures/body languages, C6 Α eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment

1. Students will become comfortable and confident delivering English speeches in front of the audience, with a focus on fluency.  2. Students will learn to give English speeches with an engaging introduction, clear body coment, and memorable conclusion.  3. Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice.  3. This course has been designed to cultivate the following essential qualities in TKU students  4. A global perspective  4. A global perspective  4. Information literacy  5. A vision for the future  5. A vision for the future  6. Moral integrity  6. A cheerful attitude and healthy lifestyle  6. A cheerful attitude and healthy lifestyle  7. A spirit of teamwork and dedication  7. A spirit of teamwork and dedication  8. Encouraging students to keenly observe and seek our the source of their problems, and to think logically and critically.  8. A cheerful attitude and healthy lifestyle  8. Encouraging students to keenly observe and seek our the source of their problems, and to think logically and critically.  8. A cheerful attitude and healthy lifestyle  8. Encouraging students to keenly observe and seek our the source of their problems, and to think logically and critically.  8. A cheerful attitude and healthy lifestyle  8. Encouraging students to keenly observe and seek our the source of their problems, and to think logically and critically.  9. A cheerful attitude and healthy lifestyle  1. Encouraging students to keenly observe and seek our the source of their problems, and to think logically and critically, and one of their problems, and to think logically and critically, and solve the problems.  1. Enumping students with the ability to every and solve problems.  1. Enumping students with the ability to every and solve problems.  2. Enumping students with the ability to every and solve problems.  2. Enumping students with the ability to eve					I
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<ul> <li>Moral integrity caring for others, and constructing moral principles with which to solve ethical problems.</li> <li>Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.</li> <li>A cheerful attitude and healthy lifestyle Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.</li> <li>A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.</li> <li>A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.</li> <li>Course Schedule</li> <li>Mote</li> <li>103/09/15~ Class orientation: Overview of the course</li> <li>103/09/22~ Questioning &amp; referring to visual aids (Unit 6)</li> <li>103/09/29~ Questioning &amp; referring to visual aids (Unit 6)</li> </ul>	♦ A vision for the future		ne future	development so as to gain the skills necessary to bring about	
Independent thinking       source of their problems, and to think logically and critically.         A cheerful attitude and healthy lifestyle       Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.         A spirit of teamwork and dedication       Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.         A sense of aesthetic appreciation       Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.         Course Schedule         Week       Date       Subject/Topics       Note         1       103/09/15~ 103/09/21       Class orientation: Overview of the course         2       103/09/22~ 103/09/28       Questioning & referring to visual aids (Unit 6)         3       103/09/29~ 202/20/29       Questioning & referring to visual aids (Unit 6)	♦ Moral integrity		ty	caring for others, and constructing moral principles with which	
A cheerful attitude and healthy lifestyle  and soul and the environment; helping students live a meaningful life.  Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.  Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.  Course Schedule  Week Date Subject/Topics Note  1 103/09/15~ Class orientation: Overview of the course  2 103/09/22 Questioning & referring to visual aids (Unit 6)  3 103/09/29~ Questioning & referring to visual aids (Unit 6)	◆ Independent thinking		thinking	,	
A spirit of teamwork and dedication integrate resources, collaborate with others, and solve problems.  Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.  Course Schedule  Week Date Subject/Topics Note  1 103/09/15 ~ Class orientation: Overview of the course  2 103/09/22 ~ Questioning & referring to visual aids (Unit 6)  3 103/09/29 ~ Questioning & referring to visual aids (Unit 6)	A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	and soul and the environment; helping students live a	
A sense of aesthetic appreciation  aesthetic beauty, to express themselves clearly, and to enjoy the creative process.  Course Schedule  Week Date Subject/Topics Note  1 103/09/15 ~ Class orientation: Overview of the course 2 103/09/22 ~ Questioning & referring to visual aids (Unit 6)  3 103/09/29 ~ Questioning & referring to visual aids (Unit 6)	♦ A spirit of teamwork and dedication		mwork and dedication	integrate resources, collaborate with others, and solve	
Week     Date     Subject/Topics     Note       1     103/09/15~ (103/09/21)     Class orientation: Overview of the course       2     103/09/22~ (103/09/28)     Questioning & referring to visual aids (Unit 6)       3     103/09/29~ (1	♦ A sense of aesthetic appreciation		sthetic appreciation	aesthetic beauty, to express themselves clearly, and to enjoy	
1 \frac{103/09/15 \circ}{103/09/21}  Class orientation: Overview of the course 2 \frac{103/09/22 \circ}{103/09/28}  Questioning & referring to visual aids (Unit 6) 3 \frac{103/09/29 \circ}{103/09/29 \circ}  Questioning & referring to visual aids (Unit 6)				Course Schedule	
1 103/09/21 Class orientation: Overview of the course 2 103/09/22~ Questioning & referring to visual aids (Unit 6) 3 103/09/29~ Questioning & referring to visual aids (Unit 6)	Week	Date	Sub	ject/Topics	Note
2 103/09/22 ~ Questioning & referring to visual aids (Unit 6)  3 103/09/29 ~ Questioning & referring to visual aids (Unit 6)	1		Class orientation: Overview of the course		
3   Questioning & referring to visual aids (Unit 6)	2	103/09/22 ~	Questioning & referring to visual aids (Unit 6)		
	3	3   Questioning & referring to visual aids (Unit 6)			

4	103/10/06 ~ 103/10/12	Questioning & referring to visual aids (Unit 6)		
5	103/10/13 ~ 103/10/19	Questioning & referring to visual aids (Unit 6)  Show'N'Tell		
6	103/10/20 ~ 103/10/26	Dealing W/ Qs & Making content interesting (Unit 8)		
7	103/10/27 ~ 103/11/02	Dealing w/ Qs & Making content interesting (Unit 8)  Show'N'Tell		
8	103/11/03 ~ 103/11/09	Dealing w/ Qs & Making content interesting (Unit 8)	Show'N'Tell	
9	103/11/10 ~ 103/11/16	In-class Mid-term		
10	103/11/17 ~ 103/11/23	Midterm Exam Week		
11	103/11/24 ~ 103/11/30	Giving your opinion & structuring your presentation (Unit 1)		
12	103/12/01 ~ 103/12/07	Giving your opinion & structuring your presentation   Opinion speech		
13	103/12/08 ~ 103/12/14	Giving your opinion & structuring your presentation (Unit 1)	Opinion speech	
14	103/12/15 ~ 103/12/21	(Dis)agreeing & Speaking in an appropriate style (Unit 2)	Opinion speech	
15	103/12/22 ~ 103/12/28	(Dis)agreeing & Speaking in an appropriate style (Unit 2)	Opinion speech	
16	103/12/29 ~ 104/01/04	Unit 2		
17	104/01/05 ~ 104/01/11	In-class Final		
18	104/01/12 ~ 104/01/18	Final Exam Week		
Requirement		Note: Mark of usual=Show'N'Tell		
Teaching Facility		Computer, Other (LCD Projector)		
Textbook(s)		Anderson, K., Maclean, J., & Lynch, T. (2004). Study speaking. (2nd Ed.) Cambridge University Press.		
R	eference(s)			

Number of Assignment(s)	2 (Filled in by assignment instructor only)	
Grading Policy	<ul> <li>↑ Attendance: 35.0 %</li></ul>	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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