

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	TWENTIETH CENTURY WORLD HISTORY	Instructor	LIU SHIH-AN
Course Class	TAHXB2A DEPARTMENT OF HISTORY, 2A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . To train students in the study of history and the uses of historical knowledge.</p> <p>II. To develop historical thinking skills with objectivity and independent judgment.</p> <p>III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. To foster students with humanities and basic capability of collecting historiography.</p> <p>B. The basic ability to interpret, organize and utilize historical materials, such as pictures, documents.</p> <p>C. Based on different historical fields, learning relevant domain knowledge and skills.</p> <p>D. To develop the basic ability of fieldwork and using historiography.</p>			
Course Introduction	<p>This Course is two terms course. The first term we shall explore the development of the first half of the twentieth century under following directions;</p> <ol style="list-style-type: none"> <li>1.international society and the national politics under different ideologies</li> <li>2.the advance of technology and its impact on human life</li> <li>3.the rapid changing of society and economy</li> </ol>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. examine the origin of the war and the confrontation of the twentieth century international society and try to seek a solution to establish a long lasting peace for humankind	C2	BC
2	2. evaluate the advance of technology and the growth of economy and what damage they do to the environment	C2	BC
3	3. analysis the attitude toward the differences between sexes, ethnics, and religions of different countries under different traditions and how to create a society of justice	C2	BC

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. examine the origin of the war and the confrontation of the twentieth century international society and try to seek a solution to establish a long lasting peace for humankind	Lecture, Discussion	Written test
2	2. evaluate the advance of technology and the growth of economy and what damage they do to the environment	Lecture, Discussion	Written test

3	3.analysis the attitude toward the differences between sexes, ethnics, and religions of different countries under different traditions and how to create a society of justice	Lecture, Discussion	Written test
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	introduction 簡介課程	
2	103/09/22 ~ 103/09/28	a brief review of the 19th century 回顧十九世紀	
3	103/09/29 ~ 103/10/05	neo-imperialism and the dominance of western	
4	103/10/06 ~ 103/10/12	the power struggle among empires 帝國間的權力鬥	
5	103/10/13 ~ 103/10/19	the coming of the first world war 第一次世界大戰的	
6	103/10/20 ~ 103/10/26	the great war 大戰	
7	103/10/27 ~ 103/11/02	peace without victory ? 無勝利的和平 ?	
8	103/11/03 ~ 103/11/09	socialist movement in Russia and the rest of world 俄羅斯與世界各地的社會主義	
9	103/11/10 ~ 103/11/16		

10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	post war Europe ( II ) 戰後歐洲-II	
12	103/12/01 ~ 103/12/07	the collapse of Ottoman Empire and the new Middle East 鄂圖曼帝國瓦解後的中東	
13	103/12/08 ~ 103/12/14	post war Americas 戰後的美洲	
14	103/12/15 ~ 103/12/21	post war Asia and Pacific Ocean 戰後的亞洲與太平洋	
15	103/12/22 ~ 103/12/28	the great depression 經濟大恐慌	
16	103/12/29 ~ 104/01/04	Germany under Nazi 納粹統治下的德國	
17	104/01/05 ~ 104/01/11	outbreak of the second world war 第二次世界大戰的爆發	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement	本課程採英語授課		
Teaching Facility	Computer		
Textbook(s)	01 Blainey A Short History of the Twentieth Century 02 Howard Oxford History of Twentieth Century 03 王曾才 世界現代史		
Reference(s)	Fuller A Military History of Western World vol. 3 ( 西洋世界軍事史卷三 ) Taylor the Origin of the Second World War ( 二戰的起源 ) 李邁先 西洋現代史 東歐諸國史 Louis & Overfield The Sources of Twentieth-Century Global History Keylor The Twentieth Century World and Beyond Bulliet The Columbia History of the 20th Century Baigent & Leigh The Secret Germany ( 秘密德國 ) Armstrong Islam ( 伊斯蘭 )		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 %   ◆ Mark of Usual : 25.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : % ◆ Other ( ) : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		