

## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	A CURRENT SURVEY OF THE GLOBAL ECONOMY	Instructor	KLEYKAMP DAVID LEE
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
<b>D e p a r t m e n t a l   A i m   o f   E d u c a t i o n</b>			
<p>I. To foster experts in American affairs.</p> <p>II. To educate experts engaging in teaching America related knowledge.</p> <p>III. To train students with excellent English proficiency.</p>			
<b>D e p a r t m e n t a l   c o r e   c o m p e t e n c e s</b>			
<p>A. To cultivate students' academic research abilities.</p> <p>B. To nourish students' capabilities in using and realizing international relation theories.</p> <p>C. To educate students with critical and independent thinking and judgment.</p> <p>D. To foster students fully understanding American affairs.</p> <p>E. To cultivate students with professional expertise in English communication and writing.</p>			
<b>Course Introduction</b>	<p>This course considers five key regions of the world and looks at current economic data and recent trends. These regions in the US, the EU, Japan, China, and the set of Emerging Economies.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Learn About Global Economic Trends	C4	AC
2	Learn Important Economic Concepts in English	A4	CE
3	Learn Use of Computer Software and Quantitative Methods	P1	AC

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Learn About Global Economic Trends	Lecture, Discussion, Problem solving	Written test, Participation
2	Learn Important Economic Concepts in English	Lecture, Discussion, Problem solving	Written test, Participation
3	Learn Use of Computer Software and Quantitative Methods	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction to Class, Website, Databases, Readings, and Software	
2	103/02/24 ~ 103/03/02	The US Economy	
3	103/03/03 ~ 103/03/09	The US Economy	
4	103/03/10 ~ 103/03/16	The US Economy	
5	103/03/17 ~ 103/03/23	The EU Economy	
6	103/03/24 ~ 103/03/30	The Eurozone Economy	
7	103/03/31 ~ 103/04/06	The Eurozone Economy	
8	103/04/07 ~ 103/04/13	Energy Rich Economies	
9	103/04/14 ~ 103/04/20	Basic Review	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	The Japanese Economy	
12	103/05/05 ~ 103/05/11	The Japanese Economy	

13	103/05/12 ~ 103/05/18	The Chinese Economy	
14	103/05/19 ~ 103/05/25	The Chinese Economy	
15	103/05/26 ~ 103/06/01	Emerging Economies	
16	103/06/02 ~ 103/06/08	Emerging Economies	
17	103/06/09 ~ 103/06/15	Putting It All Together	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement	Some in-class reports and discussions, as well		
Teaching Facility	Computer		
Textbook(s)	See Course for MOEA at <a href="http://www.kleykampintaiwan.com/American_Economic_Development/Home_Economic_Development_of_the_Global_Economy_Summer_2013.html">http://www.kleykampintaiwan.com/American_Economic_Development/Home_Economic_Development_of_the_Global_Economy_Summer_2013.html</a>		
Reference(s)	Breakout Nations: In Pursuit of the Next Economic Miracles, Ruchir Sharma, 2013 Stephen Roach on the Next Asia: Opportunities and Challenges for a New Globalization, Wiley, 2009 After the Music Stopped: The Financial Crisis, the Response, and the Work Ahead, Alan Blinder, 2013 OECD Economic Surveys: Japan 2013 OECD Economic Surveys: EU 2012 First Principles: Five Keys to Restoring America's Prosperity, John Taylor, 2013		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :            %    ◆ Mark of Usual :            %    ◆ Midterm Exam : 40.0 % ◆ Final Exam :    60.0 % ◆ Other (   ) :            %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		