

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL REGIMES AND GLOBAL GOVERNANCE	Instructor	CHEN I-HSIN
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To foster experts in American affairs.</p> <p>II. To educate experts engaging in teaching America related knowledge.</p> <p>III. To train students with excellent English proficiency.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To cultivate students' academic research abilities.</p> <p>B. To nourish students' capabilities in using and realizing international relation theories.</p> <p>C. To educate students with critical and independent thinking and judgment.</p> <p>D. To foster students fully understanding American affairs.</p> <p>E. To cultivate students with professional expertise in English communication and writing.</p>			
Course Introduction	<p>This course is an advanced study of U.S. economic and trade policy under hegemonic stability theory. Methodology will be taught during the class so that students can learn how to write a readable term paper.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- | | | |
|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Charaterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal of this course is to help students to understand what the international regime theory is, how the U.S. financial and investment policies are made, what complex interdependence is, how the United States uses international regimes as important diplomatic, economic, and strategic instruments to maintain its leadership, how does the theory help explain why the United States can or cannot use these regimes to prevent itself from declining.	C6	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to help students to understand what the international regime theory is, how the U.S. financial and investment policies are made, what complex interdependence is, how the United States uses international regimes as important diplomatic, economic, and strategic instruments to maintain its leadership, how does the theory help explain why the United States can or cannot use these regimes to prevent itself from declining.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Institutions and State Power	
2	103/02/24 ~ 103/03/02	Theory of International Regimes I	
3	103/03/03 ~ 103/03/09	Theory of International Regimes II	
4	103/03/10 ~ 103/03/16	Theory of International Regimes III	
5	103/03/17 ~ 103/03/23	Finance I	
6	103/03/24 ~ 103/03/30	UK & US Financial Policy II	
7	103/03/31 ~ 103/04/06	Financial Policy in the World III	
8	103/04/07 ~ 103/04/13	International Economic Disorder IV	
9	103/04/14 ~ 103/04/20	Mid-term Exam	
10	103/04/21 ~ 103/04/27	International Finance V	
11	103/04/28 ~ 103/05/04	U.S. Financial Policy VI	
12	103/05/05 ~ 103/05/11	Power and Interdependence	

13	103/05/12 ~ 103/05/18	Neorealism and Neoliberalism	
14	103/05/19 ~ 103/05/25	Social Constructivism	
15	103/05/26 ~ 103/06/01	Paper Proposal & Methodology Discussion	
16	103/06/02 ~ 103/06/08	Paper Proposal & Methodology Discussion	
17	103/06/09 ~ 103/06/15	Term Paper Presentation	
18	103/06/16 ~ 103/06/22	Final Exam	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Rittberger, ed., Regime Theory and International Relations Cirincione, ed., Repairing the Regime		
Reference(s)	Krasner, ed., International Regimes Gourevtch, Politics in Hard Times Harold James, ed., International Financial History in the Twenty Century Block, The Origins of International Economic Disorder Pierce, The Future of Banking		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other (Paper Presentation) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		