

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	RUSSIA AND EUROPE:HISTORICAL BACKGROUND AND BILATERAL TIES	Instructor	ALEXANDER PISAREV
Course Class	TIEXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>Teaching Objectives: In order to cultivate M.A.-level students in social sciences and humanities, Graduate institute of European Studies established the doctoral program, among all the doctoral programs in Taiwan; it is currently the only doctoral program.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to do research independently. B. Teaching capability in university level. C. Cultivating students with independent thinking. D. Self-learning capability. 			
Course Introduction	<p>The purpose of this course is to analyze the cultural and ideological background and main stages of Russian foreign policy towards the West after the isintegration of the Soviet Union. I will argue that the traditional political culture, to be precise the problem of civilization identity is still the main issue behind the fluctuations in Russia' s foreign policy orientations.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To comprehend basic features of Russian political culture. 2. Students will be able to summarize basic concepts of Russia' s diplomacy, will study the history of relations between Russia, Commonwealth of the Independent States (CIS) and the countries of the European Union.	C4	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To comprehend basic features of Russian political culture. 2. Students will be able to summarize basic concepts of Russia' s diplomacy, will study the history of relations between Russia, Commonwealth of the Independent States (CIS) and the countries of the European Union.	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction on Russia' s Foreign Policy (FP): Approaches, Methods	
2	103/02/24 ~ 103/03/02	Main Primary and Secondary Sources on Contemporary Russian FP	
3	103/03/03 ~ 103/03/09	Cultural-Historical Background of Russian Policy (FP)Russia between West and East	
4	103/03/10 ~ 103/03/16	Russian Geo-Political Situation after the "Cold War" and the West	
5	103/03/17 ~ 103/03/23	President Eltsin' s Pro-Western FP (1991-1995)	
6	103/03/24 ~ 103/03/30	Russia Between Europe and Asia: Multi-Lateral FP (1995-1997)	
7	103/03/31 ~ 103/04/06	Off-campus study	
8	103/04/07 ~ 103/04/13	Anti-Western Curve of Russia' s FP	
9	103/04/14 ~ 103/04/20	The week of self -learning and research	
10	103/04/21 ~ 103/04/27	President Putin' s Pro-Western Foreign Policy and the "Concept of Cycle" of RF (2001-2004)	

11	103/04/28 ~ 103/05/04	Midterm Exam Week/ Putin' s Anti-Western FP (2005-2008)	
12	103/05/05 ~ 103/05/11	President Medvedev' s FP: Cycle Terminated?	
13	103/05/12 ~ 103/05/18	Russia Relations with the US	
14	103/05/19 ~ 103/05/25	Russia and European Union: Political Dialogue	
15	103/05/26 ~ 103/06/01	Russia and European Union: Energy Dialogue and Economic Cooperation.	
16	103/06/02 ~ 103/06/08	Russia' s Policy Towards the Eastern-European Countries	
17	103/06/09 ~ 103/06/15	Expansion of NATO and Russia' s Security Challenges	
18	103/06/16 ~ 103/06/22	Conclusion: Perspectives of Russian FP and Russian-European Relations	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Johnson Debra and Paul Robinson, Perspectives of EU-Russia Relations, London: Rutledge, 2005. Sakwa Richard, Putin Russia' s Choice, London: Rutledge, 2004.		
Reference(s)	Rosefield Steven, Russia in the 21st Century. The Prodigal Superpower, Cambridge: Cambridge University Press, 2005		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		