Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	RISK MANAGEMENT SPECIAL PROJECT	Instructor	CHUNG-JEN HAO
Course Class	TLIXM1A MASTER'S PROGRAM, DEPARTMENT OF INSURANCE MANAGEMENT, 1A	Details	◆ Selective ◆ One Semester ◆ 3 Credits

Departmental Aim of Education

Ⅰ. Emphasize on a monographic study on insurance, and enhance professional knowledge of insurance.

Ⅱ. Enhance training for analytical thinking, and strengthen problem-solving and analytical skills.

Ⅲ. Focus on industry-university cooperation, and combine theory and practical issues.

Departmental core competences

A. Students will exhibit the ability of risk management and an insurance operation.

B. Students will exhibit the ability to design insurance products.

C. Students will exhibit the ability of financial planning for insurance products.

D. Students will exhibit analytical and problem-solving skills.

E. Students will exhibit the ability to perform research.

F. Students will exhibit international perspectives.

Course Introduction	Understand international risk management trend

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

(ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Risk change, financial product and risk intergrate	C4	ABCDEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Risk change, financial product and risk intergrate	Lecture, Discussion, Visit	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	International risk management(I)	
2	103/02/24 ~ 103/03/02	International risk management(II)	
3	103/03/03 ~ 103/03/09	Insurance market(I)	
4	103/03/10 ~ 103/03/16	Insurance market(II)	
5	103/03/17 ~ 103/03/23	Financial institution intergration	
6	103/03/24 ~ 103/03/30	校外教學	
7	103/03/31 ~ 103/04/06	Aging trend(I)	
8	103/04/07 ~ 103/04/13	Aging trend(II)	
9	103/04/14 ~ 103/04/20	Weather change(I)	
10	103/04/21 ~ 103/04/27	Weather change(II)	
11	103/04/28 ~ 103/05/04	Global insurance trend(I)	
12	103/05/05 ~ 103/05/11	Global insurance trend(II)	

13	103/05/12～ 103/05/18	Techange change and risk	
14	103/05/19～ 103/05/25	校外教學	
15	103/05/26～ 103/06/01	Reinsurance market	
16	103/06/02～ 103/06/08	Alternative risk transfer(I)	
17	103/06/09～ 103/06/15	Alternative risk transfer(II)	
18	103/06/16～ 103/06/22	Alternative risk transfer(III)	

Requirement	
Teaching Facility	(None)
Textbook(s)	Harold Skipper,"International Risk Management and Insurance"
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： % ◆ Mark of Usual： % ◆ Midterm Exam： 50.0 % ◆ Final Exam： 50.0 % ◆ Other〈 〉： %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**