

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	ASIA-PACIFIC SECURITY STRATEGY	Instructor	WANG KAO-CHENG
Course Class	TITXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Understanding of the thoery and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. The ability of analysis and evaluating of international situation. B. The ability of analysis and evaluating of international strategic situation. C. The ability of analysis of major states' defense policy and military strategy. D. The ability of analysis of major states' foreign policy. E. The ability of security strategy and policy analysis of major state. F. The ability of analysis and practice of strategic theory. G. The analyzing ability of international econmic situation.			
Course Introduction	This course plans to discuss the security situation in the Asia-Pacific region. It will explore the important issues including the rise of China, the Sino-U.S. relations, the territorial disputes in the East China Sea and the South China Sea, and the cross Taiwan Strait relations. It will also introduce the security strategies of the United States, China, Japan, Taiwan, and ASEAN.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1enable the students to understand the Asia-Pacific security situation	C4	AB
2	2enable the students to understand the security strategies of major Asia-Pacific countries	C4	CDE
3	3cultivate the students' analytical capabilities	C4	F

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1enable the students to understand the Asia-Pacific security situation	Discussion	Participation
2	2enable the students to understand the security strategies of major Asia-Pacific countries	Discussion	Participation
3	3cultivate the students' analytical capabilities	Discussion	Term paper

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction and research method	
2	103/02/24 ~ 103/03/02	The change in global politics	
3	103/03/03 ~ 103/03/09	The change in Asia-Pacific politics	
4	103/03/10 ~ 103/03/16	The United States’ New Asia-Pacific Strategy(I)	
5	103/03/17 ~ 103/03/23	The United States’ New Asia-Pacific Strategy(II)	
6	103/03/24 ~ 103/03/30	China’ s Asia-Pacific Strategy(I)	
7	103/03/31 ~ 103/04/06	China’ s China’ s Asia-Pacific Strategy(I)	
8	103/04/07 ~ 103/04/13	Japan’ s China’ s Asia-Pacific Strategy	
9	103/04/14 ~ 103/04/20	ASEAN’ s Asia-Pacific Strategy	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Taiwan’ s Asia-Pacific Strategy	
12	103/05/05 ~ 103/05/11	The Impacts of Rise of China	

13	103/05/12 ~ 103/05/18	The Sino-U.S. Relations	
14	103/05/19 ~ 103/05/25	The Territorial Disputes in the East China Sea	
15	103/05/26 ~ 103/06/01	The Territorial Disputes in the South China Sea	
16	103/06/02 ~ 103/06/08	The cross Taiwan Strait Relations(I)	
17	103/06/09 ~ 103/06/15	The cross Taiwan Strait Relations(II)	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		David Shambaugh, ed., Power Shift: China and Asia' s New Dynamics (Berkeley: University of California Press, 2010).	
Reference(s)			
Number of Assignment(s)		1 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 60.0 % ◆ Other < > : %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	