

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL ECONOMICS, EU & WTO	Instructor	YUAN YI-MOND
Course Class	TIEAM1A MASTER'S PROGRAM, DIVISION OF EUROPEAN UNION STUDIES, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
<p>Departmental Aim of Education</p>			
<p>Graduate Institute of European Studies focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but a.</p>			
<p>Departmental core competences</p>			
<ul style="list-style-type: none"> A. Broadening European knowledge and vision. B. Cultivating students with self-expression and the ability to write academic reports. C. Understanding the institutions and function of European Union. D. Possessing the knowledge of interdisciplinary field. E. Developing future career potential and direction. 			
Course Introduction	<p>The foundation and development of WTO and EU role in WTO and evolution economical trade areas integration (FTA: Free Trade areas, Partnership agreements,...)</p> <p>EU external Foreign Trade policies.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Appling, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Introduction of World Trade Organization (WTO) – Institution, Structure and Functions	C4	AE
2	Developments and conflicts of Multilateral negotiations -> Free Trade Area (FTA)	C4	ABE
3	EU Agricultural products and World trade (Importance of Agricultural products trade by GATT/Uruguay round and critical situation by present WTO/Doha round) - Evolution	C4	ABCDE
4	EU external trade relations principles(policies)	C4	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Introduction of World Trade Organization (WTO) – Institution, Structure and Functions	Lecture, Discussion	Report, Participation
2	Developments and conflicts of Multilateral negotiations -> Free Trade Area (FTA)	Lecture, Discussion	Report, Participation

3	EU Agricultural products and World trade (Importance of Agricultural products trade by GATT/Uruguay round and critical situation by present WTO/Doha round) - Evolution	Lecture, Discussion	Report, Participation
4	EU external trade relations principles(policies)	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Presentation of the semester weekly schedule and Course content	
2	103/02/24 ~ 103/03/02	Plan and introduction to "GATT" and origin of Free Trade agreements	
3	103/03/03 ~ 103/03/09	"GATT" original text, Spirit, Principles and Targets, founding parties	
4	103/03/10 ~ 103/03/16	Review of Trade rounds	
5	103/03/17 ~ 103/03/23	Continued	
6	103/03/24 ~ 103/03/30	"Uruguay Round" and Trade barriers	

7	103/03/31 ~ 103/04/06	教學行政觀摩日	
8	103/04/07 ~ 103/04/13	"Uruguay Round" : Agricultural products and International trade, Textile VER, and freer trade commitments	
9	103/04/14 ~ 103/04/20	Continued	
10	103/04/21 ~ 103/04/27	Lecture	
11	103/04/28 ~ 103/05/04	World Trade Organization creation, structure, Ministerial conference New member' s countries accession and influence	
12	103/05/05 ~ 103/05/11	Millennium "Doha Round" : Multilateral, exchanges and "Market Access of Developing countries"	
13	103/05/12 ~ 103/05/18	"FTA" , bilateral®ional agreements: Evolution for WTO in the future	
14	103/05/19 ~ 103/05/25	EU Foreign Trade relations and Policy	
15	103/05/26 ~ 103/06/01	EU and "A.C.P." ("Cotonou" agreements), Evolution in the future African, Caraibes & Pacific Countries	
16	103/06/02 ~ 103/06/08	Students reports and Debate	
17	103/06/09 ~ 103/06/15	Continued	
18	103/06/16 ~ 103/06/22	Conclusion	
Requirement	分組討論報告一篇		
Teaching Facility	Computer, Projector		
Textbook(s)	The Evolution of the trade regime: politics, law, and economics of the GATT and the WTO/ John H. Barton...(et all) Princeton University Press 2008		
Reference(s)	The WTO and the regulation of international trade : recent trade disputes between the EU and US / edited by Nicholas Perdikis and Robert Read. Cheltenham : Edward Elgar, 2005.		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 60.0 % ◆ Other << 平時成績 >> : 40.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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