

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	GEOPOLITICS	Instructor	TZOU CHONG-KO
Course Class	TGIXM0A ELECTIVES COURSES BY COLLEGE OF INTERNATIONAL STUDIES-MASTER, 0A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>1.To provide students with an understanding of the major theories in international relations.</p> <p>2.To equip students with practical skills and help them become outstanding members of the international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will possess high-level competence in a foreign language.</p> <p>B. Every student will become capable of conducting research in international or area studies.</p> <p>C. Every student will have the basic ability to apply innovative and critical thinking.</p> <p>D. Every student will have proficiency in searching for or making reference to digitalized information.</p>			
Course Introduction	<p>Geopolitics is the study that analyzes geography, history and social science with reference to spatial politics and patterns at various scales (ranging from the level of the state to international). It examines the political, economic and strategic significance of geography, where geography is defined in terms of the location, size, function, and relationships of place and resources.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students can learn the main concepts of the Geopolitics, including: Halford John Mackinder' s "The Geographical Pivot of History" , Alfred Thayer Mahan' s "Sea Power" theory and "The Clash of Civilizations" by Samuel P. Huntington.	C1	B
2	Students can understand the super powers, swing states, regional powers and more the EU' s external policies and the other strategic role in the world and the enclaves.	C2	B
3	Students can have the ability to analyze the UN and the EU' s actor in many important international events and take notice of the issues surrounding our living. Also students can analyze the decision-making model of recognized powerful countries in external relations, and the development of the European Security and Defence Policy(ESDP) operations in practice.	C4	B
4	Students will be able to interpret and evaluate in depth issues of the ratification of the Treaty of Lisbon, and analyze the future orientation of the EU' s foreign policy and its global actor strategically.	C4	B
5	This course can cultivate students' ability to make comment in the affairs of the international relations, and also can analyze the China and East Asian politics, the critical international issues and the Middle East politics.	C4	B

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	<p>Students can learn the main concepts of the Geopolitics, including: Halford John Mackinder' s "The Geographical Pivot of History" , Alfred Thayer Mahan' s "Sea Power" theory and "The Clash of Civilizations" by Samuel P. Huntington.</p>	Lecture, Discussion	Report, Participation
2	<p>Students can understand the super powers, swing states, regional powers and more the EU' s external policies and the other strategic role in the world and the enclaves.</p>	Lecture, Discussion	Report, Participation
3	<p>Students can have the ability to analyze the UN and the EU' s actor in many important international events and take notice of the issues surrounding our living. Also students can analyze the decision-making model of recognized powerful countries in external relations, and the development of the European Security and Defence Policy(ESDP) operations in practice.</p>	Lecture, Discussion	Report, Participation
4	<p>Students will be able to interpret and evaluate in depth issues of the ratification of the Treaty of Lisbon, and analyze the future orientation of the EU' s foreign policy and its global actor strategically.</p>	Lecture, Discussion	Report, Participation
5	<p>This course can cultivate students' ability to make comment in the affairs of the international relations, and also can analyze the China and East Asian politics, the critical international issues and the Middle East politics.</p>	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction and Theories of Geopolitics	
2	103/02/24 ~ 103/03/02	Theories of Politics	
3	103/03/03 ~ 103/03/09	Political Conflict	
4	103/03/10 ~ 103/03/16	State Cohesiveness, Location and Capitals Balkanization , Pipelines	
5	103/03/17 ~ 103/03/23	United Nations	
6	103/03/24 ~ 103/03/30	State Alliances: Military and Economic, EU, NATO, ASEAN	
7	103/03/31 ~ 103/04/06	The Power of the States	
8	103/04/07 ~ 103/04/13	The Big Three : USA, European Union and China	
9	103/04/14 ~ 103/04/20	USA and EU	
10	103/04/21 ~ 103/04/27	期中考週	
11	103/04/28 ~ 103/05/04	China and East Asia	
12	103/05/05 ~ 103/05/11	The Swing States(Balancers): Russia, India and Japan	

13	103/05/12 ~ 103/05/18	Regional Powers	
14	103/05/19 ~ 103/05/25	Hot International Issues	
15	103/05/26 ~ 103/06/01	East Asia, North Korea, South East Asia	
16	103/06/02 ~ 103/06/08	The Middle East	
17	103/06/09 ~ 103/06/15	Climate Change, Energy Security, Poverty	
18	103/06/16 ~ 103/06/22	期末考週	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Kjell Engelbrekt & Jan Hanllenberg (eds.) (2008). The European Union and Strategy. New York: Routledge.		
Reference(s)	<p>Dodds, Klaus, Geopolitics : A Very short Introduction. Black, Jeremy, Geopolitics.</p> <p>T. V. Paul and John A. Hall(eds.) (1999), International Order and the Future of World Politics, Cambridge: Cambridge University Press.</p> <p>Tzou, Chong -Ko Peter (ed.) (2007). The Fith Enlargement of the European Union: Challenge and Perspective. Taipei,Taiwan: Graduate Institute of European Studies, Tamkang University.</p> <p>Tzou, Chong -Ko Peter (ed.) (2008), 50 Years Rome Treaty and EU-Asia Relations, Taipei: Graduate Institute of European Studies, Tamkang University.</p> <p>Gaertner, Heinz; Hyde-Price, Adrian; Reiter, Erich (eds.) (2001), Europe New Security Challenge, London: Lynne Rienner.</p> <p>Sah, Anup, Geopolitics: Past, Present and Future</p>		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈作業〉 : 40.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		