

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

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| Course Title | CUSTOMIZED CLASSES OFFERED BY THE DEPARTMENT-TRANSPORTATION ENGINEERING | Instructor | CHIH-LIN CHUNG |
| Course Class | TLTXB2B DEPARTMENT OF TRANSPORTATION MANAGEMENT, 2B | Details | <ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 0 Credits |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <p>I. To obtain professional transportation knowledge.</p> <p>II. To familiarize with execution of transportation practices.</p> <p>III. To master oral expression and teamwork.</p> <p>IV. To capture basic skills of system analysis.</p> <p>V. To emphasize professional transportation ethics.</p> | | | |
| D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <p>A. To obtain basic knowledge of transportation management.</p> <p>B. To familiarize with practice-oriented professional skills.</p> <p>C. To be capable of oral expression and teamwork.</p> <p>D. To obtain basic ability of system analysis.</p> <p>E. To build transportation ethics, care for humanity, and global visions.</p> | | | |
| Course Introduction | <p>This course introduces transportation engineering-related concepts and guidelines, covering six parts as 1) Transportation Engineering Introduction, 2) Transportation System Planning, 3) Highway Engineering, 4) Railway Engineering, 5) Air Transport Engineering, and 6) Harbor Engineering. Transportation Engineering (I) in the first semester highlights the first three parts and Transportation Engineering (II) in this (second) semester will introduce the remainder three parts. This course is designed for undergraduates at their sophomore years.</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|--|------------------|-------------------------------|
| | | Objective Levels | Departmental core competences |
| 1 | Students could understand transportation engineering at an introductory level. | C2 | A |
| 2 | Students could discover related issues in daily life. | C2 | A |
| 3 | Classroom knowledge could match practical planning and design procedures. | C2 | A |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|--|-----------------------------------|---|
| 1 | Students could understand transportation engineering at an introductory level. | Lecture, Discussion, Appreciation | Written test, Participation, Assignment |
| 2 | Students could discover related issues in daily life. | Lecture, Discussion, Appreciation | Written test, Participation, Assignment |
| 3 | Classroom knowledge could match practical planning and design procedures. | Lecture, Discussion, Appreciation | Written test, Participation, Assignment |
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This course has been designed to cultivate the following essential qualities in TKU students

| Essential Qualities of TKU Students | Description |
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| ◇ A global perspective | Helping students develop a broader perspective from which to understand international affairs and global development. |
| ◇ Information literacy | Becoming adept at using information technology and learning the proper way to process information. |
| ◇ A vision for the future | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. |
| ◇ Moral integrity | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |
| ◆ Independent thinking | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. |
| ◇ A cheerful attitude and healthy lifestyle | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. |
| ◇ A spirit of teamwork and dedication | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. |
| ◇ A sense of aesthetic appreciation | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|--------------------------|---|------|
| 1 | 103/02/17 ~ 103/02/23 | Introduction: railways, airport, and harbor engineering | |
| 2 | 103/02/24 ~ 103/03/02 | Railway terminology | |
| 3 | 103/03/03 ~ 103/03/09 | Railway alignment and trains | |
| 4 | 103/03/10 ~ 103/03/16 | Railway track | |
| 5 | 103/03/17 ~ 103/03/23 | Railway turnout, switch work, and siding | |
| 6 | 103/03/24 ~ 103/03/30 | Railway station and depot | |
| 7 | 103/03/31 ~ 103/04/06 | Spring break (no class) | |
| 8 | 103/04/07 ~ 103/04/13 | Air transport terminology | |
| 9 | 103/04/14 ~ 103/04/20 | Airport master plan | |
| 10 | 103/04/21 ~ 103/04/27 | Midterm Exam Week | |
| 11 | 103/04/28 ~ 103/05/04 | Runway and taxiway planning | |
| 12 | 103/05/05 ~ 103/05/11 | Airport terminal planning | |

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| 13 | 103/05/12 ~ 103/05/18 | Airport ground transportation | |
| 14 | 103/05/19 ~ 103/05/25 | TKU Marintime Museum (tentative) | |
| 15 | 103/05/26 ~ 103/06/01 | Harbor planning and layout | |
| 16 | 103/06/02 ~ 103/06/08 | National holiday (no class) | |
| 17 | 103/06/09 ~ 103/06/15 | Port facilities | |
| 18 | 103/06/16 ~ 103/06/22 | Final Exam Week | |
| Requirement | Read the Moodle materials before each class. If you are not interested in English, you should choose 2A's Transportation Engineering. | | |
| Teaching Facility | Computer, Projector | | |
| Textbook(s) | Lecture notes, Fundamentals of Transportation, Wikibooks, http://en.wikibooks.org/wiki/Fundamentals_of_Transportation . | | |
| Reference(s) | 1. Khisty and Lall, Transportation Engineering: An Introduction, Third Edition, Prentice-Hall, 2003. 2. Online materials. | | |
| Number of Assignment(s) | 3 (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |