Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	BUTLER SERVICE TRAINING	Instructor	TUNG, YI-FAN	
Course Class	TPVXB4A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT, 4A	Details	 Selective One Semester 3 Credits 	
	Departmental Aim of Educ	ation		
To develop industry.	To develop talented managers with international competitive advantage in the tourism industry.			
	Departmental core competences			
A. Ability to	analyze and solve problems.			
B. Ability to	o communicate in English.			
C. Proper s	ervice and work attitude.			
D. Tourism	management knowledge.			
E. Tourism	management skills.			
Course Introduction	This course provides the introductory knowledge and skills o students' future career as a Butler, house manager, houseke cruise/yacht steward. Content includes food and beverage m coffee, tea, wine, cheeses, Caviar, fish, and meat), and housek cleaning and maintenance)	eeper, cabin cr anagement (s	rew or uch as	

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select	applicable ones)	:	
(i) Cognitive Domain :	C1-Remembering,	C2-Understanding,	C3-Applying,
	C4-Analyzing,	C5-Evaluating,	C6-Creating
(ii) Psychomotor Domain :	P1-Imitation,	P2-Mechanism,	P3-Independent Operation,
	P4-Linked Operati	on, P5-Automation,	P6-Origination
(iii) Affective Domain :	Al-Receiving,	A2-Responding,	A3-Valuing,
	A4-Organizing,	A5-Charaterizing,	A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time.(For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

Teaching Objectives			Relevance		
			Departmental core competences		
To understand the basic of Butler history and service			DE		
To understand the etiquette of meeting and interacting with guests from different cultures and regions of the world			ABC		
Teaching Objec	tives, Teaching Methods and Assessi	ment			
Teaching Objectives	Teaching Methods		Assessment		
To understand the basic of Butler history and service	Lecture, Discussion		Written test, Report, Participation		
To understand the etiquette of meeting and interacting with guests from different cultures and regions of the world	Lecture, Discussion, Practicum	Practicun Participat	•		
	To understand the basic of Butler history and To understand the etiquette of meeting and from different cultures and regions of the wo Teaching Objectives To understand the basic of Butler history and service To understand the etiquette of meeting and interacting with guests from different cultures and regions	To understand the basic of Butler history and service To understand the etiquette of meeting and interacting with guests from different cultures and regions of the world Teaching Objectives, Teaching Methods and Assess Teaching Objectives Teaching Methods To understand the basic of Butler Lecture, Discussion history and service Lecture, Discussion, Practicum To understand the etiquette of Lecture, Discussion, Practicum	To understand the basic of Butler history and service C2 To understand the etiquette of meeting and interacting with guests from different cultures and regions of the world C3 Teaching Objectives, Teaching Methods and Assessment To understand the basic of Butler Teaching Objectives To understand the basic of Butler Lecture, Discussion Written the history and service Vritten the Participate To understand the etiquette of meeting and interacting with guests from different cultures and regions Lecture, Discussion, Practicum		

	Essential	Qualities of TKU Students	Descrip	otion	
\diamondsuit A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
\bigcirc Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
\diamondsuit A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
\bigcirc Moral integrity		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
\diamondsuit Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
\bigcirc A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance and soul and the environment; helping s meaningful life.	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
\diamondsuit A spirit of teamwork and dedication		mwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve	
\diamondsuit A sense of aesthetic appreciation		sthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy	
			Course Schedule		
Week	Date		Subject/Topics	Note	
1	103/02/17 ~ 103/02/23	Etiquette of meeting and interacting with guests			
2	103/02/24 ~ 103/03/02	Multicultural communication			
3	103/03/03 ~ 103/03/09	Guest recption skills			
4	103/03/10 ~ 103/03/16	Team work			
5	103/03/17 ~ 103/03/23	Introduction of tourist attraction in Yilan			
6	103/03/24 ~ 103/03/30	Introduction of customer service			
7	103/03/31 ~ 103/04/06	Spring Break			
8	103/04/07 ~ 103/04/13	Discussion of multicultural communication			
9	103/04/14 ~ 103/04/20	Discussion of service ethic			
10	103/04/21 ~ 103/04/27	Midterm Exam Week			
11	103/04/28 ~ 103/05/04	Leadership and team work			
		5/8 class will be replaced by field trip (5/9)			

13	103/05/12~ 103/05/18	Discussion of learning outcome	
14	103/05/19~ 103/05/25	5/22 class will be replaced by field trip (5/9)	
15	103/05/26~ 103/06/01	Graduate Exam Week	
16	103/06/02 ~ 103/06/08		
17	103/06/09~ 103/06/15		
18	103/06/16~ 103/06/22		
Requirement		Need to serve 18 hours in Yilan County Hall	
Teaching Facility Computer, Projector		Computer, Projector	
Textbook(s)			
Reference(s)			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		 Attendance: 10.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: % Final Exam: % Other ⟨Report⟩: 70.0 % 	
	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . Wote With the state of the		

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Page:4/4 2014/2/27 17:05:24