Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	TOURISM RESOURCE MANAGEMENT	Instructor	CHI, SHAN JU
Course Class	TPVXB2A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT, 2A	Details	SelectiveOne Semester3 Credits
	Departmental Aim of Educ	ation	
To develop industry.	talented managers with international competitive advantage in	the tourism	
	Departmental core compet	e n c e s	
A. Ability to	o analyze and solve problems.		
B. Ability to	communicate in English.		
C. Proper s	ervice and work attitude.		
D. Tourism	management knowledge.		
E. Tourism	management skills.		
Course Introduction	This course aims at introducing tourism resources and manager resources to students. The theoretical knowledge will be suppractices introduced by guest speakers and field trips.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance		
No.			Departmental core competences		
1	to introduce types of tourism resources	C2	D		
2	to introduce how to manage tourism resources	C5	ABCDE		

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to introduce types of tourism resources	Lecture, Discussion	Report, Participation
2	to introduce how to manage tourism resources	Lecture, Discussion, Visit, Problem solving, speeches	Report, Participation

Essential Qualities of TKU Students		Qualities of TKU Students	Descrip	tion
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy◆ A vision for the future◆ Moral integrity		teracy	Becoming adept at using information tec the proper way to process information.	hnology and learning
		e future	Understanding self-growth, social change development so as to gain the skills nece one's future vision.	e, and technological ssary to bring about
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
•	Independent :	thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
A sense of aesthetic appreciation		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	
Week	Date		Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Orientation Week		
2	103/02/24 ~ 103/03/02	Tourism Resources (1)		
3	103/03/03 ~ 103/03/09	Tourism Resources (2)		
4	103/03/10 ~ 103/03/16	Tourism Resources (3)		
5	103/03/17 ~ 103/03/23	Tourism Resources (4)		
6	103/03/24 ~ 103/03/30	guest speaker (TBC)		
7	103/03/31 ~ 103/04/06	reserved time for flexible an	rangement	
8	103/04/07 ~ 103/04/13	field trip 1		will take place on 9 April
9	103/04/14 ~ 103/04/20	tourism development and p	planning	
10	103/04/21 ~ 103/04/27	Midterm Exam Week		
11	103/04/28 ~ 103/05/04	guest speaker (Dr. Huang)		
		1		

13	103/05/12 ~ 103/05/18	field trip 2		
14	103/05/19 ~ 103/05/25	tourism impacts		
15	103/05/26 ~ 103/06/01	guest speaker (TBC)		
16	103/06/02 ~ 103/06/08	tourist behaviours		
17	103/06/09 ~ 103/06/15	sustainability		
18	103/06/16 ~ 103/06/22	Final Exam Week		
Requirement		midterm: individual written essay final exam: blog writing and editing (group presentation)		
Teaching Facility		Other (slideshows)		
Textbook(s)		no required textbooks		
Reference(s)		reference list will be given on each week's slideshow		
Number of Assignment(s)		1 (Filled in by assignment instructor only)		
Grading Policy		 Attendance: 10.0 %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . *** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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