Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	YI-CHIN SHIH	
Course Class	TPIBB1A DIVISION OF COMMUNICATION TECHNOLOGY, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY, 1A	Details	◆ Required◆ One Semester◆ 2 Credits	
Academic Aim of Education				
This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.				
Schoolwide essential virtues				
A. A global	perspective.			
B. Information literacy.				
C. A vision for the future.				
D. Moral in	tegrity.			
E. Indepen	dent thinking.			
F. A cheerf	ul attitude and healthy lifestyle.			
G. A spirit o	of teamwork and dedication.			
H. A sense	of aesthetic appreciation.			
	This class intends to develop students' listening and oral ab	oilities.		
Course				
Introduction				

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination A3-Valuing, (iii) Affective Domain : Al-Receiving, A2-Responding, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No This class intends to develop students' listening and oral abilities. Р3 ΑE Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No This class intends to develop Lecture, Discussion Report, Participation students' listening and oral abilities. Course Schedule Week Subject/Topics Date Note 103/02/17 ~ Introduction to the class 1 103/02/23 103/02/24 ~ Oral Practice 1: (1) Describe Taiwan (2) Describe 103/03/02 Tamkang University 103/03/03 ~ Oral Practice 2: (1) A Movie Star You Like (2) Your 3 103/03/09 Favorite Music or Singer 103/03/10~ Oral Practice 3: (1) Describe Your Favorite 103/03/16 Course/Subject in High School (2) Describe A Book You Read Lately

Oral Practice 4: (1) Describe A Useful Website (2) Are

You Addicted to the Internet?

103/03/17 ~

103/03/23

5

6	103/03/24 ~ 103/03/30	Oral Practice 5: (1) Do You Agree with Capital Punishment? (2) Do You Believe in the Existence of Aliens?		
7	103/03/31 ~ 103/04/06	No Class		
8	103/04/07 ~ 103/04/13	Oral Practice 6: (1) Describe A Trip (2) Describe Your Worst Habit		
9	103/04/14 ~ 103/04/20	Oral Practice 7: (1) Describe Dragon Boat Festival (2) Describe A Western Holiday You Like		
10	103/04/21 ~ 103/04/27	Midterm Exam Week		
11	103/04/28 ~ 103/05/04	Listening Test 1: TOEIC		
12	103/05/05 ~ 103/05/11	Listening Test 2: TOEIC		
13	103/05/12 ~ 103/05/18	Listening Test 3: ILETS		
14	103/05/19 ~ 103/05/25	Listening Test 4: ILETS		
15	103/05/26 ~ 103/06/01	Listening Test 5: ILETS		
16	103/06/02 ~ 103/06/08	Listening Test 6: TOEFL		
17	103/06/09 ~ 103/06/15	Listening Test 7: TOEFL		
18	103/06/16 ~ 103/06/22	Final Exam Week		
Requirement Grade: Listeni Partici Requir 1. In are cru 2. A phone newsp 3. La 4. M 5. Po 6. N 7. If or she 8. N 9. No		istening Test 20%; Midterm Exam 25 %; Oral Practice 20%; Final Exam 25%; Class Participation 10% Requirement and Notice: In addition to the marking criteria, students' learning attitude and respect for the class are crucial to their final grades. Any inappropriate behavior, such as but not limited to, eating, sleeping, using cell phones, sending text messages, talking to classmates outside group discussion, or reading newspapers /other materials in class may equal on absence. In the absences will result in failure in the course. The popular presentations, exams, quizzes, assignments, or group discussions. If a student is absent on the day when he or she is scheduled to give a presentation, he or she will receive a zero.		
Теа	ching Facility	g Facility Computer, Projector		
To	TOEFL ibt tests; ILETS tests; TOEIC tests; Jack Richards' Interchange 3 Textbook(s)			

Reference(s)		
Number of Assignment(s)	(Filled in by assignment instructor only)	
Grading Policy	 ↑ Attendance: 10.0 %	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

TPIBB1H0005 0A Page:4/4 2014/1/18 19:06:21