

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	YI-CHIN SHIH
Course Class	TPIAB1A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY, 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This class intends to develop students' listening and oral abilities.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This class intends to develop students' listening and oral abilities.	P3	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This class intends to develop students' listening and oral abilities.	Lecture, Discussion	Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction to the class	
2	103/02/24 ~ 103/03/02	Oral Practice 1: (1) Describe Taiwan (2) Describe Tamkang University	
3	103/03/03 ~ 103/03/09	Oral Practice 2: (1) A Movie Star You Like (2)Your Favorite Music or Singer	
4	103/03/10 ~ 103/03/16	Oral Practice 3: (1) Describe Your Favorite Course/Subject in High School (2) Describe A Book You Read Lately	
5	103/03/17 ~ 103/03/23	Oral Practice 4: (1) Describe A Useful Website (2) Are You Addicted to the Internet?	

6	103/03/24 ~ 103/03/30	Oral Practice 5: (1) Do You Agree with Capital Punishment? (2) Do You Believe in the Existence of Aliens?	
7	103/03/31 ~ 103/04/06	No Class	
8	103/04/07 ~ 103/04/13	Oral Practice 6: (1) Describe A Trip (2) Describe Your Worst Habit	
9	103/04/14 ~ 103/04/20	Oral Practice 7: (1) Describe Dragon Boat Festival (2) Describe A Western Holiday You Like	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Listening Test 1: TOEIC	
12	103/05/05 ~ 103/05/11	Listening Test 2: TOEIC	
13	103/05/12 ~ 103/05/18	Listening Test 3: ILETS	
14	103/05/19 ~ 103/05/25	Listening Test 4: ILETS	
15	103/05/26 ~ 103/06/01	Listening Test 5: ILETS	
16	103/06/02 ~ 103/06/08	Listening Test 6: TOEFL	
17	103/06/09 ~ 103/06/15	Listening Test 7: TOEFL	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement	<p>This is a tentative schedule.</p> <p>Grade: Listening Test 20%; Midterm Exam 25 %; Oral Practice 20%; Final Exam 25%; Class Participation 10%</p> <p>Requirement and Notice:</p> <ol style="list-style-type: none"> In addition to the marking criteria, students' learning attitude and respect for the class are crucial to their final grades. Any inappropriate behavior, such as but not limited to, eating, sleeping, using cell phones, sending text messages, talking to classmates outside group discussion, or reading newspapers /other materials in class may equal on absence. Late arrivals or early departures equal absences. More than three absences will result in failure in the course. Pop quizzes may be given at anytime. No make-up presentations, exams, quizzes, assignments, or group discussions. If a student is absent on the day when he or she is scheduled to give a presentation, he or she will receive a zero. No Cheating when you have exams! (a demerit for cheating) No late assignment is accepted. Sloppy or un-typed assignment is not accepted. If students want to take this course, they must show up in the first week. 		
Teaching Facility	Computer, Projector		
Textbook(s)	TOEFL ibt tests; ILETS tests; TOEIC tests; Jack Richards' Interchange 3		

Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>