

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-VOLLEYBALL	Instructor	PAN, TING-CHUN
Course Class	TPGXB4A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 4A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation. 			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The course discusses the characteristics of volleyball, its history, terminologies, facilities and equipments, skills, playing surface, team compositions: format, officials and their functions, signals and rules of the game. Overall this course will develop ability of sports appreciation ,exercising habit ,and sportsmanship ◦</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1.Understanding the history and the development of volleyball.	C1	DEFGH
2	2.Demonstrating the proficiency of volley in basic technical, alliance technical and competition capacity .	P4	DEFGH
3	3.Understanding the rules and strategies of volleyball.	C2	EFG
4	4.Demonstrating a high-level sportsmanship and game etiquette.	A6	EFGH
5	5.Demonstrating the ability of appreciating sport .	A5	DEFGH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1.Understanding the history and the development of volleyball.	Lecture, Practicum	Practicum, Participation
2	2.Demonstrating the proficiency of volley in basic technical, alliance technical and competition capacity .	Lecture, Practicum	Practicum, Participation
3	3.Understanding the rules and strategies of volleyball.	Lecture, Practicum	Practicum, Participation
4	4.Demonstrating a high-level sportsmanship and game etiquette.	Lecture, Practicum	Practicum, Participation
5	5.Demonstrating the ability of appreciating sport .	Lecture, Practicum	Practicum, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	to introduce the rules of PE class.	
2	103/02/24 ~ 103/03/02	to introduce the basic skills : serving the ball , passing the ball, setting pass; spiking sets; blocking shots.	
3	103/03/03 ~ 103/03/09	to introduce the basic skills : serving the ball , passing the ball, setting pass; spiking sets; blocking shots.	
4	103/03/10 ~ 103/03/16	to practice the basic skills : serving the ball , passing the ball, setting pass; spiking sets; blocking shots.	
5	103/03/17 ~ 103/03/23	to practice the basic skills : serving the ball , passing the ball, setting pass; spiking sets; blocking shots.	
6	103/03/24 ~ 103/03/30	to introduce and practice defence skills: dig, sprawl, roll, dive .	
7	103/03/31 ~ 103/04/06	to introduce and practice defence skills: dig, sprawl, roll, dive .	
8	103/04/07 ~ 103/04/13	to introduce and practice the service: underhand serve, overhand serve, hook serve, round horse serve.	
9	103/04/14 ~ 103/04/20	to introduce and practice the service: underhand serve, overhand serve, hook serve, round horse serve.	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	to divide into groups for playing game.	
12	103/05/05 ~ 103/05/11	to divide into groups for playing game.	
13	103/05/12 ~ 103/05/18	to divide into groups for playing game.	
14	103/05/19 ~ 103/05/25	to practice volleyball competition	
15	103/05/26 ~ 103/06/01	Graduate Exam Week	
16	103/06/02 ~ 103/06/08	---	
17	103/06/09 ~ 103/06/15	---	
18	103/06/16 ~ 103/06/22	---	
Requirement		1.to put on the sport clothes. 2.do not absence for three times or can not join the final exam.	

Teaching Facility	(None)
Textbook(s)	
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>