

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	GLOBALIZATION AND ANTI-GLOBALIZATION	Instructor	BIEDERMANN REINHARD PETER
Course Class	TPGXB4A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 4A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics. B. Provide basic capabilities for the conduct of the quantitative research. C. Provide with knowledge and skills that will enable for understanding of the current global issues. D. Develop a high level of proficiency in verbal and written English required for study and communication. E. Develop ability to pursue research independently as well as in teams. F. Provide with basic knowledge on Taiwan political and economic development. 			
Course Introduction	<p>The course will analyze globalisation and anti-globalisation from a broad perspective, starting from ideals, theories and ideologies with a main focus on economic globalisation and its critics in the fields of trade, intellectual property rights, finance, environment, resources, intelligence, and democratic rights.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Characterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Teach students to apply critical analysis and independent thinking on current issues of globalisation by deepening understanding of globalisation and its underlying forces.	A6	ACDEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Teach students to apply critical analysis and independent thinking on current issues of globalisation by deepening understanding of globalisation and its underlying forces.	Lecture, Discussion	Written test, Practicum

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction to Globalization and Anti-Globalisation	
2	103/02/24 ~ 103/03/02	Theories of Globalization	
3	103/03/03 ~ 103/03/09	Ideas, Ideologies & Conspiracy Theory of Anti-Globalization	
4	103/03/10 ~ 103/03/16	The Global Governance Controversy	
5	103/03/17 ~ 103/03/23	Multinational Corporations vs. National State	
6	103/03/24 ~ 103/03/30	"Corporate Trade Agenda" vs. "Sustainable Trade"	
7	103/03/31 ~ 103/04/06	Intellectual Property Rights vs. Indigenous Rights and Public Health	
8	103/04/07 ~ 103/04/13	Frontier Economics vs. Sustainable Development (Environment)	
9	103/04/14 ~ 103/04/20	Wall Street vs. Main Street (Global Finance)	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Global Media Oligopoly vs. Alternative Media	

12	103/05/05 ~ 103/05/11	Global Privatisation Polices vs. Local Community Services	
13	103/05/12 ~ 103/05/18	Global Food Oligopoly vs. Small Scale Agriculture	
14	103/05/19 ~ 103/05/25	Global Politics vs. Civil Movements: Towards a Global Democracy?	
15	103/05/26 ~ 103/06/01	Graduate Exam Week	
16	103/06/02 ~ 103/06/08	---	
17	103/06/09 ~ 103/06/15	---	
18	103/06/16 ~ 103/06/22	---	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Globalization/Anti-Globalization: Beyond the Great Divide, 2nd Edition By: David Held and Anthony McGrew		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		