

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	ENERGY POLITICS AND DIPLOMACY	Instructor	BIEDERMANN REINHARD PETER
Course Class	TPGXB4A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 4A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics. B. Provide basic capabilities for the conduct of the quantitative research. C. Provide with knowledge and skills that will enable for understanding of the current global issues. D. Develop a high level of proficiency in verbal and written English required for study and communication. E. Develop ability to pursue research independently as well as in teams. F. Provide with basic knowledge on Taiwan political and economic development. 			
Course Introduction	<p>Global energy governance is far from being reality. However, a multitude of governance approaches to deal with energy problems has been introduced recently, while new energy sources have been discovered. This course analysis global trends on energy politics on sound political science methodology.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Raising the awareness on empirical and theoretical problems of global energy politics and diplomacy and about its instruments.	C2	ACDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Raising the awareness on empirical and theoretical problems of global energy politics and diplomacy and about its instruments.	Lecture, Discussion, Appreciation, Problem solving	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Preparation	
2	103/02/24 ~ 103/03/02	Domestic Energy Regimes and External Environment	
3	103/03/03 ~ 103/03/09	Energy Policy Options – conventional and alternative energy carriers	
4	103/03/10 ~ 103/03/16	The International Set of Problems	
5	103/03/17 ~ 103/03/23	Global Energy Governance	
6	103/03/24 ~ 103/03/30	Regime Types and Foreign Policy	
7	103/03/31 ~ 103/04/06	The Politics of Energy Security	
8	103/04/07 ~ 103/04/13	The Politics of Energy Access	
9	103/04/14 ~ 103/04/20	The Politics of Climate Protection	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Pipeline Trends and Dreams	
12	103/05/05 ~ 103/05/11	Cases of Inter- and intrastate conflicts and cooperation	

13	103/05/12 ~ 103/05/18	Taiwan's energy politcs	
14	103/05/19 ~ 103/05/25	Making Global Energy Governance work	
15	103/05/26 ~ 103/06/01	Graduate Exam Week	
16	103/06/02 ~ 103/06/08	---	
17	103/06/09 ~ 103/06/15	---	
18	103/06/16 ~ 103/06/22	---	
Requirement	Presentation, group work, responsiveness, discussion and debate		
Teaching Facility	Computer, Projector		
Textbook(s)	Brenda Shaffer, Energy Politcs, University pf Pennsylvania Press, 2009. 189 pages.		
Reference(s)			
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		