

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY(II)	Instructor	SHEE POON KHIM
Course Class	TPGXB3A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 3A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics. B. Provide basic capabilities for the conduct of the quantitative research. C. Provide with knowledge and skills that will enable for understanding of the current global issues. D. Develop a high level of proficiency in verbal and written English required for study and communication. E. Develop ability to pursue research independently as well as in teams. F. Provide with basic knowledge on Taiwan political and economic development. 			
Course Introduction	<p>The aim of this course is to provide students with the knowledge of both theories and practical case studies (mainly from the US, EU and the G20) for IPE (International Political Economy). The course consists of the following topics: global trade, global production, global capital, global finance, global development, global environmental issues, global governance, global regimes, and finally issues and challenges facing global governance in the context of the changing regional and global political economy.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1.To let students understand the theories and concepts of International Political Economy 2.To apply theories to case studies 3.To understand the link between states and markets (regionally and globally) 4. To understand global trade, global production, global capital, global development, global environmental issues and climate change, etc.	C4	ACDE
2	1. To let students understand the theories and concepts of International Political Economy 2. To apply theories to case studies 3.To understand the link between states and markets (regionally and globally) 4. To understand global trade, global production, global capital, global development, global environmental issues and climate change, etc	C4	ACDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>1.To let students understand the theories and concepts of International Political Economy</p> <p>2.To apply theories to case studies</p> <p>3.To understand the link between states and markets (regionally and globally)</p> <p>4. To understand global trade, global production, global capital, global development, global environmental issues and climate change, etc.</p>	Lecture, Discussion, Problem solving	Written test, Participation
2	<p>1. To let students understand the theories and concepts of International Political Economy</p> <p>2. To apply theories to case studies</p> <p>3.To understand the link between states and markets (regionally and globally)</p> <p>4. To understand global trade, global production, global capital, global development, global environmental issues and climate change, etc</p>	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule			
Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction: Content and Requirements	
2	103/02/24 ~ 103/03/02	Global Trade: Concepts	
3	103/03/03 ~ 103/03/09	Global Trade: Theories	
4	103/03/10 ~ 103/03/16	Global Trade Issues and Disputes	
5	103/03/17 ~ 103/03/23	Global Production of Multinational Companies (MNCs)	
6	103/03/24 ~ 103/03/30	Roles of States in Global Production	
7	103/03/31 ~ 103/04/06	Global Money	
8	103/04/07 ~ 103/04/13	Global Financial Systems	
9	103/04/14 ~ 103/04/20	Global Financial Crises: Asian Case Studies	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Global Development	
12	103/05/05 ~ 103/05/11	Issues and Challenges of Global Development	
13	103/05/12 ~ 103/05/18	Global Environmental Issues	
14	103/05/19 ~ 103/05/25	Global Governance and Global Regimes	
15	103/05/26 ~ 103/06/01	Issues and Challenges for IPE in the 21st Century	
16	103/06/02 ~ 103/06/08	Issues and Challenges for IPE in the 21st Century	
17	103/06/09 ~ 103/06/15	Issues and Challenges for IPE in the 21st Century	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector, Other (PowerPoints and Notes)	
Textbook(s)		David N. Balaam, Bradford Dillman, (2010) (5th edition) Introduction to International Political Economy	
Reference(s)		John Ravenhill, (ed) 2014 (4th edition) Global Political Economy (Oxford: Oxford University Press	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 5.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : 50.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.