

Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	POLITICAL DEVELOPMENT	Instructor	CHENG-HAO PAO
Course Class	TPGXB2A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics. B. Provide basic capabilities for the conduct of the quantitative research. C. Provide with knowledge and skills that will enable for understanding of the current global issues. D. Develop a high level of proficiency in verbal and written English required for study and communication. E. Develop ability to pursue research independently as well as in teams. F. Provide with basic knowledge on Taiwan political and economic development. 			
Course Introduction	<p>The course is designed to help students understand Taiwan's political development over the past sixty years of experience. Analysis from the perspective of liberalization and democratization in two facing cuts. On the one hand, this course is a longitudinal analysis, for the students to describe the important historical events; On the other hand, this course is also a horizontal analysis to explore the impact of each major event on Taiwan's democratization and liberalization.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Characterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. Exploring the evolution of Taiwan' s political development 2. Describing the important historical events in Taiwan' s politics. 3. Exploring the impact of major events on Taiwan' s democratization and liberalization.	C4	ACDF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Exploring the evolution of Taiwan' s political development 2. Describing the important historical events in Taiwan' s politics. 3. Exploring the impact of major events on Taiwan' s democratization and liberalization.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Course Introduction	
2	103/02/24 ~ 103/03/02	Consolidating the Authoritarian Regime: Establishment of the Party-State System	
3	103/03/03 ~ 103/03/09	Consolidating the Authoritarian Regime: An Exclusive Political System	
4	103/03/10 ~ 103/03/16	Consolidating the Authoritarian Regime: Political Suppression	
5	103/03/17 ~ 103/03/23	Consolidating the Authoritarian Regime: Legitimacy of Authoritarian Regime	
6	103/03/24 ~ 103/03/30	Changing State-Society Relations: the Emergence of an Active Civil Society	
7	103/03/31 ~ 103/04/06	Changing State-Society Relations: the Gradual Deconstruction of Existing State-Society Relations	
8	103/04/07 ~ 103/04/13	Electoral Competition and the Development of the Opposition: General Introduction	
9	103/04/14 ~ 103/04/20	Electoral Competition and the Development of the Opposition: the Single Non-Transferable Voting System	

10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	Electoral Competition and the Development of the Opposition: Towards an Organized Opposition Party	
12	103/05/05 ~ 103/05/11	Electoral Competition and the Development of the Opposition: the Opposition' s Development through Election Performance	
13	103/05/12 ~ 103/05/18	Electoral Competition and the Development of the Opposition: Local Administration – the Venue of the DPP' s Institutionalization	
14	103/05/19 ~ 103/05/25	Transformation of Authoritarian Regime: the Pattern of Political Succession	
15	103/05/26 ~ 103/06/01	Transformation of Authoritarian Regime: Succession Crisis and Collective Leadership	
16	103/06/02 ~ 103/06/08	Transformation of Authoritarian Regime: Power Struggle and Political Transformation	
17	103/06/09 ~ 103/06/15	Conclusion: Authoritarian Regime defeated itself	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	1. PAO, Cheng-Hao. 2005. Regime Transformation in East Asia: Contrasting Experiences in Taiwan and Singapore. UK: the University of Hull.		
Reference(s)	1. Huntington, Samuel P. 1991. The Third Wave: Democratization in the Late Twentieth Century. Oklahoma: University of Oklahoma Press.		
Number of Assignment(s)	10 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other (assignment) : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		