

## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	READINGS ON CURRENT POLITICAL AND ECONOMIC ISSUES	Instructor	SHEE POON KHIM
Course Class	TPGXB2A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics.</li> <li>B. Provide basic capabilities for the conduct of the quantitative research.</li> <li>C. Provide with knowledge and skills that will enable for understanding of the current global issues.</li> <li>D. Develop a high level of proficiency in verbal and written English required for study and communication.</li> <li>E. Develop ability to pursue research independently as well as in teams.</li> <li>F. Provide with basic knowledge on Taiwan political and economic development.</li> </ul>			
<b>Course Introduction</b>	<p>( 英 ) The focus of this course is to analyze the nature and causes of the American economic crisis and its impacts on the US, the European Union (EU) and East Asia. The course also deals with the East Asian states' responses to the global crisis, the roles of the International Monetary Fund (IMF), and the G20 in overcoming the economic crisis. The last part analyzes US policies of counter-terrorism and revolution and democracy in Northern Africa and the Middle East.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To let students understand the causes of the US economic crisis since 2008 2. To assess the implications of the economic crisis for the global economy 3. To analyze the roles of states in the economic crisis 4. To study Obama's policies of counter-terrorism	C4	ACDEF
2	1. To let students understand the causes of the US economic crisis since 2008 2. To assess the implications of the economic crisis for the global economy 3. To analyze the roles of states in the economic crisis 4. To study Obama's policies of counter-terrorism	C4	ACDEF

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>1. To let students understand the causes of the US economic crisis since 2008</p> <p>2. To assess the implications of the economic crisis for the global economy</p> <p>3. To analyze the roles of states in the economic crisis</p> <p>4. To study Obama's policies of counter-terrorism</p>	Lecture, Discussion, Problem solving	Written test, Report, Participation
2	<p>1. To let students understand the causes of the US economic crisis since 2008</p> <p>2. To assess the implications of the economic crisis for the global economy</p> <p>3. To analyze the roles of states in the economic crisis</p> <p>4. To study Obama's policies of counter-terrorism</p>	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note

1	103/02/17 ~ 103/02/23	Introduction: Methodology and Requirements	
2	103/02/24 ~ 103/03/02	Global Political and Economic Issues in 2013	
3	103/03/03 ~ 103/03/09	Nature and Causes of the US Economic Crisis	
4	103/03/10 ~ 103/03/16	Impacts of the US Economic Crisis on its Domestic Political Economy	
5	103/03/17 ~ 103/03/23	Obama's Policy Responses to the Crisis	
6	103/03/24 ~ 103/03/30	EU Economic Crisis: 2008-2013	
7	103/03/31 ~ 103/04/06	Roles of the International Monetary Fund (IMF) in the Global Economic Crisis	
8	103/04/07 ~ 103/04/13	G20 Responses to the Global Economic Crisis	
9	103/04/14 ~ 103/04/20	Impacts of the Global Economic Crisis on China	
10	103/04/21 ~ 103/04/27	Midterm Exam Week	
11	103/04/28 ~ 103/05/04	China's Policies and Strategies for Economic Recovery	
12	103/05/05 ~ 103/05/11	Global Economic Crisis and Japan's Responses	
13	103/05/12 ~ 103/05/18	South Korea's Responses to the Global Economic Crisis	
14	103/05/19 ~ 103/05/25	ASEAN's Responses to the Global Economic Crisis	
15	103/05/26 ~ 103/06/01	Issues and Challenges for the US Economy and Foreign Policy	
16	103/06/02 ~ 103/06/08	Obama's Policy of Counter-Terrorism	
17	103/06/09 ~ 103/06/15	Jasmine Revolution and the Arab Spring in the Middle East	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector, Other (PowerPoints and Notes)	
Textbook(s)		To be assigned	
Reference(s)		Articles to be assigned in class	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 5.0 %   ◆ Mark of Usual : 5.0 %   ◆ Midterm Exam : 50.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>