

## Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	EUROPEAN INTEGRATION AND FEDERALISM	Instructor	CHENG CHIN-MO
Course Class	TPGXB2A DEPARTMENT OF GLOBAL POLITICAL ECONOMY, 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics.</li> <li>B. Provide basic capabilities for the conduct of the quantitative research.</li> <li>C. Provide with knowledge and skills that will enable for understanding of the current global issues.</li> <li>D. Develop a high level of proficiency in verbal and written English required for study and communication.</li> <li>E. Develop ability to pursue research independently as well as in teams.</li> <li>F. Provide with basic knowledge on Taiwan political and economic development.</li> </ul>			
Course Introduction	<p>This class is designed to deepen the understanding of multilateral cooperation and political integration taking place on the international stage through the study of both processes within the European Union.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course is to foster students with comprehensive understanding of European integration together with political and Economical development.	C1	ACDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course is to foster students with comprehensive understanding of European integration together with political and Economical development.	Lecture, Discussion, Visit	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	103/02/17 ~ 103/02/23	Introduction to the course: classes, teaching methods, requirements, assessment.	
2	103/02/24 ~ 103/03/02	What is Europe?	
3	103/03/03 ~ 103/03/09	Why to study European Union?	
4	103/03/10 ~ 103/03/16	Europe's dark side: wars and tyranny	
5	103/03/17 ~ 103/03/23	Europe's bright side: post-war settlement and Schuman Plan	
6	103/03/24 ~ 103/03/30	Areas of integration: economy and defense. Which are privileged? Which are left aside?	
7	103/03/31 ~ 103/04/06	Stages of economic integration and consolidation of the European Community	
8	103/04/07 ~ 103/04/13	參訪淡江大學歐盟研究中心暨歐盟文獻資料中心	
9	103/04/14 ~ 103/04/20	Areas of integration: economy and politics. Crisis and problems with integration.	4/119Field Teaching
10	103/04/21 ~ 103/04/27	Midterm Exam Week	

11	103/04/28 ~ 103/05/04	The Emerging European Union	
12	103/05/05 ~ 103/05/11	Behind the Iron Curtain and post-Cold War enlargement	
13	103/05/12 ~ 103/05/18	Major actors: the EU's institutions	
14	103/05/19 ~ 103/05/25	Major actors: the member states	
15	103/05/26 ~ 103/06/01	Economic Integration: Market-building policies	
16	103/06/02 ~ 103/06/08	The EU in the world	
17	103/06/09 ~ 103/06/15	Review session	
18	103/06/16 ~ 103/06/22	Final Exam Week	
Requirement	<p>1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. It is obligatory to take notes during the class. So, do not forget to bring a pen and a notebook to each class (a loose-leaf notebook would be a good idea as I will give you lots of handouts)</p> <p>3. We start each class from the small review quiz. If you are not able to attend the class and miss the quiz you can write the make up quiz in my office: CL531. But only twice.</p> <p>4. So, don't be late for the class! Being late you will not only disturb other students, but also you will miss the quiz.</p> <p>5. Beverages are allowed but no food in the class.</p> <p>6. Turn off your mobile phone or turn it to vibration before the class.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	<p>E. Bomberg, J. Peterson and A. Stubb (2008) The European Union: How Does it Work? Oxford: Oxford University Press</p> <p>Additional materials including handouts, worksheets and website of the European Union</p>		
Reference(s)	T.M. Magstadt (2007) Contemporary European Politics: A Comparative Perspective, Thomson Wadsworth		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam :    30.0 %</p> <p>◆ Other 〈Active Participation〉 : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		