Tamkang University Academic Year 102, 2nd Semester Course Syllabus

Course Title	THESIS	Instructor	CATHERINE JEAN DIBEL		
Course Class	TPAXB4A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE, 4A	Details	 Required One Semester 4 Credits 		
	Departmental Aim of Educ	ation			
To Develop	Students' Abilities of English Language and Communication.				
	Departmental core competences				
A. To Have	the Ability of Communicating in English.				
B. To Have	the Ability of Applying Practical English.				
C. To Have	the Ability of Solving Questions.				
D. To Have	the Ability of Analyzing Data.				
E. To Have	the Ability of Understanding Culture.				
F. To Have	the Ability of Teamwork.				
Course Introduction	 This class develops students' critical thinking and impreteamwork. All the senior students in the Department of English Langrequired to submit a graduation thesis at the end of the final Students must follow "Rules for Graduation Thesis." Plunacceptable! 	guage and Cul semester.			

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select	applicable ones)	:	
(i) Cognitive Domain :	C1-Remembering,	C2-Understanding,	C3-Applying,
	C4-Analyzing,	C5-Evaluating,	C6-Creating
(ii) Psychomotor Domain :	Pl-Imitation,	P2-Mechanism,	P3-Independent Operation,
	P4-Linked Operati	on, P5-Automation,	P6-Origination
(iii) Affective Domain :	Al-Receiving,	A2-Responding,	A3-Valuing,
	A4-Organizing,	A5-Charaterizing,	A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :(i) Determine the objective level(s) in any one of the three learning domains (cognitive,

- psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time.(For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance	
No.	Teaching Objectives			Departmental core competences
1	This class develops students' critical thinking and improves their ability for teamwork.			ABCDEF
	Teaching Object	ives, Teaching Methods and Assessme	ent	
No.	Teaching Objectives	Teaching Methods		Assessment
1	This class develops students' critical thinking and improves their ability for teamwork.	Discussion, Problem solving	Written to Participat	est, Report, tion

	Essential	Qualities of TKU Students	Descrip	tion	
\bigcirc A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
\Diamond Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
\diamondsuit A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
\bigcirc Moral integrity		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
\bigcirc A cheerful attitude and healthy lifestyle		tude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
\diamondsuit A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
\diamondsuit A sense of aesthetic appreciation		thetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy	
			Course Schedule	-1	
Week	Date	9	Subject/Topics	Note	
1	103/02/17 ~ 103/02/23	Introduction to the class			
2	103/02/24 ~ 103/03/02	Find a topic			
3	103/03/03 ~ 103/03/09	Organize ideas			
4	103/03/10~ 103/03/16	Gather sources in the library			
5	103/03/17 ~ 103/03/23	Gather sources online			
6	103/03/24 ~ 103/03/30	Understand and avoid plagiarism			
7	103/03/31~ 103/04/06	Holiday			
8	103/04/07 ~ 103/04/13	Read and evaluate sources			
9	103/04/14 ~ 103/04/20	Write an outline			
10	103/04/21 ~ 103/04/27	Midterm Exam Week			
11	103/04/28 ~ 103/05/04	Write a draft			
	103/05/05~				

13	103/05/12~ 103/05/18	Edit the draft		
14	103/05/19~ 103/05/25	Prepare PPT		
15	103/05/26~ 103/06/01	Graduate Exam Week		
16	103/06/02 ~ 103/06/08			
17	103/06/09~ 103/06/15			
18	103/06/16~ 103/06/22			
Requirement		Midterm Exam 20% (2 meetings at least, 15 pages for a draft) Team Performance 80% (a written thesis, 30 pages at least, and a public oral defense)		
		All the senior students in the Department of English Language and Culture are required to submit a graduation thesis at the end of the final semester.		
	Students must follow "Rules for Graduation Thesis." Plagiarism is unacceptable!			
Теа	ching Facility Computer, Projector			
Textbook(s)				
Reference(s)				
Number of Assignment(s)		1 (Filled in by assignment instructor only)		
		 ♦ Attendance: % ♦ Mark of Usual: % ♦ Midterm Exam: 20.0 % ♦ Final Exam: 80.0 % ♦ Other < > : % 		
	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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Page:4/4 2014/1/3

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